| *School: pasteurSecondary* | *Firs Term English Exam (2018-2019)* |
|---|---|
| *Name:* | *Class:* |

**Read the Text carefully then do the activities.**

The United Nations Peacekeeping forces are groups of soldiers who help keep peace in places of conflicts. Most of the time **they** are observers or soldiers who don't have so many weapons. Normally, they try to keep the enemies away from each other.

The first UN Peacekeepers were sent to the Middle East in 1948. After many weeks of war the UN Peacekeepers were able to help make peace **there**.

In the 1980s and 90s UN Peacekeepers are have helped keep peace in many countries. In the middle of the 1990s they were sent to former Yugoslavia to keep peace between the Serbs, Croats and Muslims.

UN Peacekeepers are sent to a region only if the Security Council tells them to. They can only help keep peace if all the other countries agree and they may use **their** weapons only if they are attacked. Most of them wear a blue hat or a helmet so that you can tell if they are UN soldiers.

Since 1948 there have been 54 UN Peacekeeping operations all over the world. Over 120 countries have sent soldiers.

## I - Reading comprehension: (07 Points)

**1-Are the following statements true or false?: (1.5 Pts)**

a) The Peacekeeping forces work for the United Nations.
b) The Middle East was the first place where the peacekeepers worked.
c) UN Peacekeepers are sent to a region without the permission of the Security Council.

**2-Answer the following questions according to the text: (03 Pts)**

a- When can UN Peacekeepers use force?

……

b- How are UN Peacekeepers recognized?

……

c- Where exactly in Europe UN Peacekeeper were already sent?

……

**3-What or who do the underlined words refer to in the text? (1.5pt)**

1/ they (§1) ……..... 2/ there (§2)……3/their……..(§4)

**4-Choose the right title to the text above (Put cross): (0.5 point)**

**a-**Peacekeepers **b-**The United Nation **c-**World peace

**5-In which paragraph is it mentioned the number of US Peacekeepers operations(0.5 Point)**

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**II- Text Exploration: (08 Points)**

**1-Find in the text words or phrases that are closest in meaning to: (1.5 Pts)**

1/ Clash (§1) =……2/ Area (§4)=…… 3/ Arms……(§1)

**2-Complete the following table :(2points)**

| verb | noun | adjective |
|---|---|---|
| To govern | | |
| | | developing |
| | organization | |
| To help | | |

**3-Give the correct form of the idiom verb "be able to " or the modal "can"(2pts)**

In the past, the League of Nations (can) .....solve some problems, but some famous figures in the history (be able to) .....rise the Second World War.

**4. Classify the following words according to the pronunciation of their final "ed"**. (02pts)

used –helped– activated – pushed –attacked-recognized /t/ /d/ /Id/

| /d/ | /t/ | /id/ |
|---|---|---|
| | | |

**5-Reorder the following words to make a coherent sentence: (02 Points)**

conflicts_world_resolve_League_the_of_was_to_some_around_Nation_the_able

……..

**III - Written expression: (choose one Topic): (05 Points)**

**Topic one:** write a composition on how to maintain peace in the world.

- ✓ Teach children a culture of peace
- ✓ Respect each other's culture
- ✓ Resolve conflicts peacefully
- ✓ Make world free of arms

**Topic 2**: You planned a visit to one of the places you like during winter holiday. Write a letter to a friend of yours in which you tell him about your plans and arrangements for the visit.

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