

YEARLY LEARNING PLAN

Term	Projects	Learning Sequence	Planning Learning				Estimated Time	
1	My Family Profile.	①Me & My Friends.	Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: You want to join an international friendship blog. The members of the blog want to know about you. Introduce yourself to them.				12 weeks = 24 hours.	
			Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)					
			Learning objectives	Resources				Pronunciation
				Lexis	Grammar			
			* Greet people * Introduce myself * Give information and respond to questions about me: my age, my class and my hometown. * Ask about a new friend's name.	*Lexis related to the topic: - Greeting: - Hi/ hello. - Glad / Nice. - Colours. - Numbers.	* Verb 'to be' (present simple tense) * Personal pronouns [I- you] * Possessive adjectives [my- your] * Use of question words (what? How old?, where?) * Prepositions of location: in+ hometown / at + School * Numbers from 1 to 13.			/aɪ/ - /eɪ/ <i>To be integrated as a skill and not as an isolated lesson.</i>
			Communicative tasks	❖Labelling ❖Email ❖Role play ❖Songs ❖Games ❖Fill in an ID card				
			NB: No pre-sequence					
			Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: You are a new member of your school blog , your friends want to know more about you. Introduce yourself to them.					
			Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: You want to join your school English Language Club. Fill in your ID card then introduce yourself to the club members.					
			②Me & My Family.	Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: Jack is your new e-pal on the international friendship blog. He is from England. He wants to know about your family. Introduce your family to Jack and send him your family tree.				
		Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)						
		Learning objectives		Resources				Pronunciation
				Lexis	Grammar			
		- Give information/ respond to questions about me (My age , class, hometown) (review) - Ask and give information about my family (parents, brothers and sisters) and pets.		Basic lexis related to family and jobs.	*Present simple tense with the verbs: to live (only affirmative form) * verbs 'to have' / 'to be' (present simple tense): Affirmative/ negative forms / (Yes/No) questions only * Numbers from 14 to 100 * Articles a/ an * Use of simple sentence pattern: Memorized/ modeled ones: affirmative and interrogative * Use of question words (who ? , what ? , where ?) * Demonstratives : this / that * Personal pronouns [all of them]			/ θ / / δ / <i>To be integrated as a skill and not as an isolated lesson.</i>
		Pre-requisites		Use of question words (what?, where?) / verb 'to be' (present simple tense)				
		Communicative tasks		❖Email ❖Role play ❖Poster ❖Family tree/ Tagging ❖Songs ❖cartoons ❖Family game ❖Information transfer				
		Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: Your e-pal wants to know more about you and your family. Draw your family tree, add information (name, age, job..) and send it as an attached document.						
		Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: Your English friend comes to spend Summer Holidays in Algeria. He/she wants to know more about your family members before he/she meets them. Send him/ her a message (viber,...) to introduce your family members to him (names/ ages/ jobs).						

Term	Projects	Learning Sequence	Planning Learning				Estimated Time	
2	Designing a schedule.	③Me and my Daily Activities.	Situation1 : Initial ✧ PDP lesson(s) (listening & speaking) Example: Your e-pal Jack wants to know about your leisure activities . Send him a message and tell him about your favourite hobbies.				08 weeks = 16 hours.	
			Situation2 :learning ✧ PPU /PDP lessons (language & reading and writing)					
			Learning objectives	Resources				Pronunciation
				Lexis	Grammar			
			*Tell the time *Talk about daily activities	Lexis related to daily activities , digital time, leisure activities	* Discourse markers: today, every... * The present simple tense with concrete , routine actions: positive, negative and interrogative form (Wh- questions & Yes / no questions) * Prepositions of time: in (the morning / afternoon...); at (time); on (day).	<i>The pronunciation of the final 's'': /s/ , /z/ ,/ɪz</i> <i>To be integrated as a skill and not as an isolated lesson.</i>		
			Pre-requisites	- Preposition of place (in) / To be / To be Using 'what' and 'where'. - /θ/-/ ð/.				
			Communicative tasks	- Labelling. - Email(communicative message). - Role play. - Songs. - Games.				
			Situation3 : Learning to Integrate ✧ PPU (I learn to Integrate) group work Example: You want to know about your friend's weekend leisure activities. Write the conversation between you and your friend.					
			Situation4 : Integration ✧ PDP (I Think and Write + self assessment) solo work Example: You receive a letter from your e-pal Mark. His mother wants to know about your mother's daily activities. Read the letter and write a reply.					
			3	My country profile/ A Tourist Brochure.	④Me, my Country and the World.	Situation1 : Initial ✧ PDP lesson(s) (listening & speaking) Example: You want to invite your e-pals to visit Algeria and discover our beautiful country. Share a brochure including famous places, our national dish , national currency, and celebration days.		
Situation2 :learning ✧ PPU /PDP lessons (language & reading and writing)								
Learning objectives	Resources					Pronunciation		
	Lexis	Grammar						
Ask and give information about : - My country (currency/ flag/ national and religious days). - Other countries (nationalities/ flags / currencies/ celebration days)	*Lexis related to the topic : Continents/ Nationalities / Flags / currencies/ celebration	- ' to be ' in the present simple with cardinal points. - ' to have ' in the present simple. - Using the personal pronoun ' it ' with places. - The possessive adjectives ' my/ our ' with places. - Using ' what ' and ' where ' with ' to be ' to ask about location. - Preposition of location (in). (review)				<i>/ θ/ / ð /</i> <i>To be integrated as a skill and not as an isolated lesson.</i>		
Pre-requisites	- Preposition of place (in) / To be / To be Using 'what' and 'where'. - /θ/ - / ð/.							
Communicative tasks	- Labelling. - Email(communicative message). - Role play. - Songs. - Games.							
Situation3 : Learning to Integrate ✧ PPU (I learn to Integrate) group work Example: This is an e-mail from Kathleen . Read it and help your partner to write a reply to Kathleen.								
Situation4 : Integration ✧ PDP (I Think and Write + self assessment) solo work Example: Your teacher asks you to participate in an online international competition to attract students from all over the world to visit your country. Design a leaflet. Include the flag, national currency, famous places, national and religious celebration days, ...)								

Done on: 21-09-2021

Teacher:

Headmaster:

Inspector:



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