

على المترشح أن يختار أحد الموضوعين الآتين:

الموضوع الأول

Part one: Reading

(14 points)

A/ Comprehension

(07 points)

Read the text carefully then do the activities below.

Some schools in the UK are starting to ban smartphones during the school day. For example, Thomas Mills High School in England recently introduced a new rule. Students aged 11 to 16 must now lock away their phones from the moment they arrive until the school day ends. The headmaster believes **this rule** helps students concentrate better and improves their mental well-being.

Supporters of phones bans think that smartphones in schools are a big distraction. Students may be tempted to check social media, send messages, or play games during lessons. Studies also show that too much phone use can lead to anxiety and depression, especially in young people. Many believe that removing phones from the school environment helps students focus more and reduces harmful online behavior like cyberbullying. A recent survey found that nearly half of British adults support banning smartphones in schools.

However, not everyone agrees with the idea of banning phones completely. Some people believe that smartphones can actually help students learn. They can be useful for research, reading, and using educational apps. Instead of banning **them**, some experts suggest that schools should teach students how to use their phones in a responsible and smart way. By setting clear rules and using phones for the right reasons, technology could become a helpful part of learning.

The question of whether smartphones should be banned in schools has no simple answer. While banning them may help improve focus and reduce stress, others believe that learning to use smartphones properly is a better solution.

Adapted from Financial Times, 12 November 2024

1- Choose the right option a, b or c:

The text is ...: a- a newspaper article b- a website article c- an extract from a book

2- Put the following ideas in the order they appear in the text.

- Excessive phone use is linked to mental problems.
- The issue of smartphones ban in schools is still undecided.
- Schools can teach reasonable use instead of banning phones.
- Smartphones often take students' attention away from lessons.

3- Answer the following questions according to the text.

- What rule did Thomas Mills High School introduce?
- Is it true that smartphones are never helpful in education? Justify.
- Mention two concerns about the use of smartphones in schools.

4. Find what or who the underlined words/phrases in the text refer to.

- this rule (§1)...
- them (§3)...

5. Give the general idea of the text.

B) Text Exploration

(0 7 points)

1- Find in the text words whose definitions follow.

a- To decide officially that something is not allowed. (§1)

b- The state of feeling nervous or worried. (§2)

2- Give the opposites of the following words keeping the same root.

a- believe ≠ ... b. completely ≠ ... c. responsible ≠ ...

3- Complete sentence (b) so that it means the same as sentence (a).

A. a. Too much use of phones can cause anxiety and depression.

b. Anxiety and depression.....

B. a. Students should lock away their phones the moment they arrive at school.

b. Students the moment they arrive at school.

C. a. Schools should have prohibited smartphones use.

b. It is high time.....

4- Classify the following words according to the stressed syllable.

believe - smartphones – responsibility - concentration

1 st syllable	2 nd syllable	3 rd syllable	4 th syllable

5- Fill in the gaps with only FOUR words from the list given.

beneficial – major – hinder – inappropriate – enhance - communication

Using phones in schools can...(a)...learning by giving students access to educational resources. They allow for better...(b)...between teachers and students. However, phones can also be a...(c)...distraction during lessons. Some students may misuse them for cheating or accessing...(d)...content. Therefore, schools need rules to ensure phones are used responsibly.

Part Two: Written Expression

(06 points)

Choose ONE of the following topics.

Topic one:

Many students show reluctance toward school and seem more interested in using their smartphones during the school day. Teachers and parents have noticed that this obsession with phones affects student's focus, participation, and learning. Being the head of the parent-teacher association, write a speech of about 80 to 120 words to be delivered at school in which you sensitise students about the negative effects of excessive use of smartphones in schools.

Make the best use of the following notes:

- distraction and reduced focus
- mental health problems
- academic underperformance
- cyberbullying
- cheating during exams

Topic two:

Many companies suffer from a decrease in their productivity because of some of their employees' unethical practices. Being concerned about such practices, write a newspaper article of about 80 to 120 words suggesting how these employees should behave to be more responsible and thus more productive.

انتهى الموضوع الأول

الموضوع الثاني

Part one: Reading

(14 points)

A/ Comprehension

(07 points)

Read the text carefully then do the activities below.

The ancient world, spanning thousands of years, witnessed the emergence of remarkable civilizations whose achievements have had a profound and lasting impact on human history. From the fertile valleys of Mesopotamia to the banks of the Nile and the shores of the Mediterranean, these early societies laid the foundations of modern culture, governance, science, and art. Their innovations in different fields not only shaped their own times but also continue to influence modern life.

Mesopotamia, often called the cradle of civilization, saw the rise of advanced societies such as the Sumerians, Akkadians, Babylonians, and Assyrians. These cultures developed the earliest writing system, Cuneiform, built impressive ziggurats, and established organized legal and social systems. Similarly, ancient Egypt made significant contributions through its hieroglyphic writing, grand architectural feats like the pyramids, and advancements in medicine and religious thought.

In the Mediterranean, ancient Greece brought groundbreaking developments in democracy, philosophy, and the arts. Thinkers such as Socrates, Plato, and Aristotle laid the intellectual foundations of Western philosophy, while Greek playwrights and architects enriched the cultural legacy with lasting works. Then, Ancient Rome built upon these foundations, expanding its influence across Europe and North Africa. The Roman excelled in engineering, constructing roads, aqueducts, and monumental structures like the Colosseum.

Together, these ancient civilizations represent a period of immense human creativity and progress. Their achievements in writing, governance, science, and culture formed the bedrock of many aspects of modern life. By studying their legacies, modern people gain valuable insight into the origins of their societies and the enduring power of human innovation.

Adapted from: <https://schooltube.com/ancient-world-history-a-comprehensive-overview/>

1- Say whether the following statements are true or false.

- a- Ancient civilizations appeared in different geographical areas.
- b- The Egyptians constructed ziggurats for religious purposes.
- c- Greek philosophers contributed a lot to the foundation of the Western philosophy.
- d- Ancient Roman engineering was limited to military structures and weapons.

2- Identify the paragraph in which each of the following ideas is mentioned.

- a- The innovations of ancient civilizations are still relevant and visible in today's world.
- b- Mesopotamia was made of several societies.

3- Answer the following questions according to the text.

- a- Did the Sumerians use the alphabet for writing? Justify.
- b- Name two achievements of each of the following civilizations:

Ancient Egypt	Ancient Greece
A.	A.
B.	B.

- c- In what ways do the achievements of ancient civilizations still affect humanity today?

4- Find what or who the underlined words in the text refer to.

- a. these (§3)...
- b. their (§4)...

5- Give a title to the text.

B) Text Exploration

(07 points)

1- Find in the text words or phrases that are closest in meaning to the following.

a- millennia (§1)=...

b. founded (§2)=...

c. obtain (§3)= ...

2- Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example:	to civilize	civilization	civilized
		achievement	
	to continue		
			modern

3- Put the verbs in brackets in the right form.

The Ancient Egyptian civilization (**to rise**) on the banks of the Nile Valley around 5000 years ago. Before the pyramids (**to build**), the ancient Egyptians (**to develop**) tools and skills needed for construction.

4- Classify the following words according to the pronunciation of the final /ed/.

formed – witnessed – lasted - enriched

/t/	/d/	/ɪd/

5- Imagine what B says, and complete the following dialogue.

A: Did you watch the documentary about the Islamic civilization on TV last night?

B: No, I didn't.?

A: It was about the contributions of the Muslims to humanity.

B: Great.?

A: They contributed a lot in astronomy, algebra and medicine.

B: Interesting?

A: Yes, they had great philosophers at the time like Al-kind, Al-Farabi, and Ibn Rushd.

Part Two: Written Expression

(06 points)

Choose **ONE** of the following topics.

Topic one: Muslims significantly contributed to human knowledge in various fields through their innovations. This contribution was so great that Islamic civilization has been the pioneer of the scientific, intellectual and cultural genius for a long period of time. Being a teacher of Islamic studies, write a newspaper article of about 80 to 120 words in which you highlight the main achievements of this great civilization.

Make the best use of the following notes:

- Medicine: Ibn Sina and Al-Razi (emphasized clinical observation)
- Mathematics: Al-Khwarimi (introduced algebra), the concept of zero
- Astronomy: observations were built, instruments like astrolabe were refined for navigation
- Architecture: notable for mosques, palaces, and forts with intricate geometric designs.

Topic two: your British friend has just sent you an email asking about some information about education and schools in Algeria. Write him/her a reply of about 80 to 120 words in which you explain the steps of education, types of schools, major exams, and the challenges facing education in education.

N.B.: Don't write your name in the email.

انتهى الموضوع الثاني