

SECOND TERM EXAM

**PART ONE:Reading. (15pts)**

**A/Comprehension: Read the text carefully than do these activities. (07 pts)**

Online tutoring sites are trending these days, making the studies easy and interesting for kids and young learners. With the advance of new technologies in the market, these tutoring sites are advancing and developing the visual applications in such a way that the aspirants are being able to learn their topics in an interactive way.

These sites are really advantageous to the learners as they are helping them to learn the topics and remember them in an easier way. This way of learning improves the interest and the love for the concept in the learners. The crucial topics when made simple and interesting make the learners get involved in them. These sites are also providing interactive sessions with the tutors in order to discuss their doubts and help them to understand the concepts better.

Though learning will be easier, children would be missing the classroom interaction that they usually have with the teacher. Knowing the perspective of the other children and discussing different scenarios and examples in a classroom create a great impact in the process of learning. Hence these video learning aid should never replace classrooms but can add to that.

As it is said that too much of anything is good for nothing, addiction to this kind of learning might lower the creative stimulation in students and learners. The self-learning skills might diminish. Finding the things on superficial part might lessen their interest in book reading so as to get the deeper knowledge of the aspects. This is also a costly affair that everybody cannot afford. As well, we already have an idea of the extent of damage caused to the retina due to the exposure of blue light produced by these gadgets.

Adapted from: <https://www.tutorialspoint.com>

**1. Choose the right answer. The text is :** a) descriptive b) narrative c) expository

**2. Write the letter that corresponds to the right answer.**

**A.** Online tutoring sites are spreading because of.....

a) Social changes b) the advances in telecommunication c) Students 'awareness.

**B.** Online tutoring sites provide interact ve video .....

a) To have a look on new topics b) to know new peers c) to eliminate students 'doubt and question

**C.** Video learning can't replace classrooms but it can be.....for learning process.

a) Supplementary b) Necessary c) obligatory.

**3. Answer the following questions according to the text.**

**a.** Can kid and young learner have an extra help while learning? Explain.

.....  
.....

**b.** Why can't video leaning aid replace classrooms?

.....  
.....

**c.** Is online tutoring always beneficial to students? Justify your answer.

.....  
.....

**4. In which paragraph it is mentioned that .....**

a. Online tutoring can't provide a deep understanding to learners. ....

b. Classroom interaction creates a real learning environment. ....

**5. Who or what do the underlined words refer to in the text?**

a - these (§1) .....

b - That (§3).....

**1. Find in the text words or phrases that are closest in meaning to the following.**

**a.** enhance (§2) =..... **b.** influence (§3)=..... **c.** harm (§4)=.....

Depopulation- misbehaviour- ~~undergoing~~

|         |        |       |        |
|---------|--------|-------|--------|
|         | Prefix | Root  | Suffix |
| Example | under  | go    | ing    |
|         | .....  | ..... | .....  |
|         | .....  | ..... | .....  |

1. Classroom learning involves physical interactions with a teacher and peers. Online learning transfers this component to a virtual environment. (**while**)

.....

.....

receive - authorities - constitution - success

| 1 <sup>st</sup> syllable | 2 <sup>nd</sup> syllable | 3 <sup>rd</sup> syllable |
|--------------------------|--------------------------|--------------------------|
|                          |                          |                          |

take – pass – for – language – to – free

Education in Algeria is .....and compulsory until the age of 16. Arabic is the official ..... during the first nine years of education. At the secondary school there are two programs: general and technical. At the end of the third year , students ..... an examination to qualify ..... a general or technical baccalaureate. Passing the baccalaureate, allows students to go on the higher education.

**Choose only ONE of the following topics:**

**Topic one:** A great number of children over the world drop out of school and engage in hazardous and exploitative jobs for a variety of reasons. Write a public statement of about 100 to 120 words saying what governments should do to fight child labour.

**Topic two:** Write an article in which you suggest measures to prevent violence and make out of schools a safer place. You may use the notes below: - provide psychological counseling services.- build positive interpersonal relationships – reiterate the school rules – encourage students not to act violently – reward good actions.

[illegible]

| Marking scale                                                   | Suggested answers                                                                                                                                                                                                                                                                | Online tutoring                | Observations                  |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------|-------------------------------------------------|--------------------------------|--------------------------------|-------------------------------|-------------------------------------------------|--------------|-------|---------|------|-----|--------|-----|
| <b>14pts</b><br><b>07pts</b><br><b>0.5pts</b><br><b>(0.5×1)</b> | <b>Part One: Reading</b>                                                                                                                                                                                                                                                         |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>1.5pts</b><br><b>(0.5×3)</b>                                 | <b>A/ Comprehension</b>                                                                                                                                                                                                                                                          |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>3pts</b><br><b>(1×3)</b>                                     | 1. c) expository                                                                                                                                                                                                                                                                 |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | 2. <b>A. b)</b> the advances in telecommunication. <b>B. c)</b> to eliminate students’ awareness.                                                                                                                                                                                |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <b>C. a)</b> Supplementary.                                                                                                                                                                                                                                                      |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | 3. a) <b>Yes , they can</b> . –The aspirants are being able to learn their topics in an interactive way.                                                                                                                                                                         |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | -Learn the topics and remember them in an easier way-improve the interest and the love for the concept in the learners-get involved in them-discuss doubts – understand the concepts better.                                                                                     |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <b>b) Video learning can’t replace classrooms because</b> children should be missing the classroom interaction – knowing the perspective of children – discussing different scenarios and examples in the classroom create impact in the process of learning – can add to that.  |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <b>c) No, it isn’t.</b> because addiction to this kind of learning might lower the creative stimulation in students and learners .The self learning skills might diminish- lessen learners interest in books reading – costly affair-                                            |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>1pt(0.5×2)</b>                                               | 4. a- §4                      b- §3                                                                                                                                                                                                                                              |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>1pt(0.5×2)</b>                                               | 5. a) tutoring sites      b) the classroom interaction                                                                                                                                                                                                                           |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>08pts</b><br><b>1,5pts</b><br><b>(0.5×2)</b>                 | <b>B/ Text Exploration</b>                                                                                                                                                                                                                                                       |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>1,5pt</b><br><b>(0.25×6)</b>                                 | 1. a) improve                      b) impact                      c) harm                                                                                                                                                                                                        |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | 2.                                                                                                                                                                                                                                                                               |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <table><tr><td>Prefix</td><td>Root</td><td>Suffix</td></tr><tr><td>de</td><td>populate</td><td>ion</td></tr><tr><td>Under</td><td>develop</td><td>ment</td></tr><tr><td>Mis</td><td>behave</td><td>our</td></tr></table>                                                         |                                |                               | Prefix                                          | Root                           | Suffix                         | de                            | populate                                        | ion          | Under | develop | ment | Mis | behave | our |
| Prefix                                                          | Root                                                                                                                                                                                                                                                                             | Suffix                         |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| de                                                              | populate                                                                                                                                                                                                                                                                         | ion                            |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| Under                                                           | develop                                                                                                                                                                                                                                                                          | ment                           |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| Mis                                                             | behave                                                                                                                                                                                                                                                                           | our                            |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>2pts</b><br><b>(1×2)</b>                                     | 3.                                                                                                                                                                                                                                                                               |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | 1. Classroom learning involves physical interactions with a teacher and peers, while Online learning transfers this component to a virtual environment                                                                                                                           |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | 2. <b>Unless</b> Learners <b>use</b> tutoring sites carefully, <b>They can’t</b> be beneficial to them                                                                                                                                                                           |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>2pts</b><br><b>(0.5×4)</b>                                   | 4.                                                                                                                                                                                                                                                                               |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <table><tr><td><b>1<sup>st</sup> syllable</b></td><td><b>2<sup>nd</sup> syllable</b></td><td><b>3<sup>rd</sup> syllable</b></td></tr><tr><td>success</td><td>Receive- authorities</td><td>constitution</td></tr></table>                                                         |                                |                               | <b>1<sup>st</sup> syllable</b>                  | <b>2<sup>nd</sup> syllable</b> | <b>3<sup>rd</sup> syllable</b> | success                       | Receive- authorities                            | constitution |       |         |      |     |        |     |
| <b>1<sup>st</sup> syllable</b>                                  | <b>2<sup>nd</sup> syllable</b>                                                                                                                                                                                                                                                   | <b>3<sup>rd</sup> syllable</b> |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| success                                                         | Receive- authorities                                                                                                                                                                                                                                                             | constitution                   |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>1pt</b><br><b>(0.25×4)</b>                                   | 5. free- language – take- for .                                                                                                                                                                                                                                                  |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>5pts</b>                                                     | <b>Part Two: Written Expression</b>                                                                                                                                                                                                                                              |                                |                               |                                                 |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
|                                                                 | <table><tr><td><b>Criteria</b></td><td><b>Relevance</b></td><td><b>Semantic coherence</b></td><td><b>Correct use of English</b></td><td><b>Excellence (vocabulary &amp; creativity)</b></td></tr><tr><td><b>FL</b></td><td>1.5</td><td>1</td><td>2</td><td>1.5</td></tr></table> |                                |                               | <b>Criteria</b>                                 | <b>Relevance</b>               | <b>Semantic coherence</b>      | <b>Correct use of English</b> | <b>Excellence (vocabulary &amp; creativity)</b> | <b>FL</b>    | 1.5   | 1       | 2    | 1.5 |        |     |
| <b>Criteria</b>                                                 | <b>Relevance</b>                                                                                                                                                                                                                                                                 | <b>Semantic coherence</b>      | <b>Correct use of English</b> | <b>Excellence (vocabulary &amp; creativity)</b> |                                |                                |                               |                                                 |              |       |         |      |     |        |     |
| <b>FL</b>                                                       | 1.5                                                                                                                                                                                                                                                                              | 1                              | 2                             | 1.5                                             |                                |                                |                               |                                                 |              |       |         |      |     |        |     |

Good luck and best wishes

### The correction of the second term exam

**6. Write the letter that corresponds to the right answer.**

- D.** Online tutoring sites are spreading because of.....  
a) Social changes    b) the advances in telecommunication    c) Students 'awareness.
- E.** Online tutoring sites provide interactive video .....  
a) To have a look on new topics    b) to know new peers    c) to eliminate students 'doubt and question.
- F.** Video learning can't replace classrooms but it can be.....for learning process.

7. Supplementary    b) Necessary    c) obligatory

**8. Answer the following questions according to the text.**

- Can kid and young learner have an ex ra help while learning? Explain.
- Why can't video leaning aid replace classrooms?
- Is online tutoring always beneficial to students? Justify your answer.
- What is online tutoring?

**9. In which paragraph it is mentioned that .....**

- Online tutoring can't provide a deep understanding to learners
- Classroom interaction creates a real learning environment.

**10. Who or what do the underlined words refer to in the text?**

- a - their (§2)                      b - That (§3)

**B /Text Exploration: (08 points)**

**1. Find in the text words or phrases that are closest in meaning to the following.**

- b.** to achieve (§2) =.....    **b.** to reduce (§2)=.....

**2. Complete the chart as shown in the example (1.pts)**

|         | Verb        | Noun        | Adjective   |
|---------|-------------|-------------|-------------|
| example | To interact | Interaction | interactive |
|         | .....       | .....       | Interesting |
|         | To perform  | .....       | .....       |

**3. Rewrite sentence "B" so that it means the same as sentence "A"**

- A.**Tutoring sites are developing a in such a rapid way that many students can learn the topics in an interac-  
tive way

B. Because. ....

2. A. Many students involve in online tutoring. However, classroom remains effective and practical.

B. In spite of.....

3. A. Most teacher engages in private tutoring and ignore their official lectures.

B. I wish.....

4. A. Many learners have turned to have supplementary courses because they lack some skills.

B. If learners did not .....

4. **Imagine what “B” says, and complete the following dialogue.**

A: .....

B: I simply think that private tuition is a kind of business. It should be abolished.

A: .....?

B: Teachers can do it in their individual classes. But they are not so eager in classes as in private tuition.

A: .....

B: Well, you are sincere. It sometimes happens in case of good students. But the mediocre or the backward fail to do so in most cases.

A: .....

B: Advertisements rather tempt the students. Success depends mainly on students' sincerity. They need guidance, not 'back doors' to success.