

## The Annual Learning Progression

| Weeks<br>Months | The First Week                                                                                                                                                                                                                                         | The Second Week                                                                                                                                                                                  | The Third Week                                                                                                                                                                                                                                                | The Fourth Week                                                                                                                                                                                                         |
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| September       |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                  | 18 <sup>th</sup> – 22 <sup>nd</sup><br><b>Back to School...</b><br>-Meeting Students<br>-Classroom rules & supplies                                                                                                                                           | 25 <sup>th</sup> – 29 <sup>th</sup><br>- Diagnostic Assessment &<br>- Remediation and Revision                                                                                                                          |
| October         | 02 <sup>nd</sup> – 06 <sup>th</sup><br><b>Unit 01: Make Peace</b><br>(Peace & Conflict Resolution)<br>01- Introducing the unit and its theme / Project announcement<br><br><b>Seq01: Discovering Language</b><br>02 /03- Reading Comprehension.        | 09 <sup>th</sup> – 13 <sup>th</sup><br><b>Unit 01: Make Peace</b><br>(Peace & Conflict Resolution)<br><br><b>Seq01: Discovering Language</b><br>04- Grammar. 05- Practice.<br>06- Write it Right | 16 <sup>th</sup> – 20 <sup>th</sup><br><b>Unit 01: Make Peace</b><br>(Peace & Conflict Resolution)<br><br><b>Seq01: Discovering Language</b><br>07- Say it Loud and Clear.<br>08- Working with Words<br><b>Seq02: Listening and Speaking</b><br>09- Listening | 23 <sup>th</sup> – 27 <sup>th</sup><br><b>Unit 01: Make Peace</b><br>(Peace & Conflict Resolution)<br><br><b>Seq02: Listening and Speaking</b><br>10- Speaking 11- your Turn<br>12- write it up                         |
| November        | 30 <sup>th</sup> – 03 <sup>rd</sup><br><b>Autumn Holiday (One week)</b><br>From: October 27 <sup>th</sup> , 2022<br>To: November 06 <sup>th</sup> , 2022                                                                                               | 06 <sup>th</sup> – 10 <sup>th</sup><br><br>- <b>First Term Tests.</b><br><br>- <b>First Term Tests' Correction</b>                                                                               | 13 <sup>th</sup> – 17 <sup>th</sup><br><b>Unit 02: Make Peace</b><br>(Peace & Conflict Resolution)<br><b>Seq02: Listening and Speaking</b><br>13- write it up<br><b>Seq03: Reading and Writing</b><br>14-15 Reading                                           | 20 <sup>th</sup> – 24 <sup>th</sup><br><b>Unit 02: Make Peace</b><br>(Peace & Conflict Resolution)<br><b>Seq03: Reading and Writing</b><br>15- Write it Out<br>16- Project Workshop<br>17- Language & Skills Assessment |
| December        | 27 <sup>th</sup> – 01 <sup>st</sup><br><b>Unit 02: Waste not, Want not</b><br>(Poverty & World Resources)<br>01- Introducing the unit and its theme / Project announcement<br><br><b>Seq01: Discovering Language</b><br>02 /03- Reading Comprehension. | 04 <sup>th</sup> – 08 <sup>th</sup><br><br><b>First Term Examination</b>                                                                                                                         | 11 <sup>th</sup> – 15 <sup>th</sup><br><br><b>The Correction of the First Term Examination</b>                                                                                                                                                                | 18 <sup>th</sup> – 22 <sup>nd</sup><br><b>Unit 02: Waste not, Want not</b><br>(Poverty & World Resources)<br><br><b>Seq01: Discovering Language</b><br>04- Grammar. 05- Practice.<br>06- Write it Right                 |

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| January  | <p><b>25<sup>th</sup> – 29<sup>th</sup></b></p> <p><b>Winter Holiday (15 days)</b></p> <p>From: December 22<sup>nd</sup>, 2022<br/>To: January 08<sup>th</sup>, 2023</p>                                                                                                       | <p><b>01<sup>st</sup> – 05<sup>th</sup></b></p> <p><b>Winter Holiday (15 days)</b><br/>From: December 22<sup>nd</sup>, 2022<br/>To: January 08<sup>th</sup>, 2023</p>                                                                                                                                         | <p><b>08<sup>th</sup> – 12<sup>th</sup></b></p> <p><b><u>Unit 02:</u> Waste not, Want not<br/>(Poverty &amp; World Resources)</b></p> <p><b><u>Seq01:</u> Discovering Language</b><br/>07-Say it Loud and Clear.<br/>08-Working with Words</p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>09- Listening</p> | <p><b>15<sup>th</sup> – 19<sup>th</sup></b></p> <p><b><u>Unit 02:</u> Waste not, Want not<br/>(Poverty &amp; World Resources)</b></p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>10- Speaking 11- your Turn<br/>12- write it up</p>                                                  |
| February | <p><b>22<sup>nd</sup> – 26<sup>th</sup></b></p> <p><b><u>Unit 02:</u> Waste not, Want not<br/>(Poverty &amp; World Resources)</b></p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>13- write it up</p> <p><b><u>Seq03:</u> Reading and Writing</b><br/>14-15 Reading</p> | <p><b>29<sup>th</sup> – 02<sup>nd</sup></b></p> <p><b>- Second Term Tests.</b></p> <p><b>- Second Term Tests' Correction</b></p>                                                                                                                                                                              | <p><b>05<sup>h</sup> – 09<sup>th</sup></b></p> <p><b><u>Unit 02:</u> Waste not, Want not<br/>(Poverty &amp; World Resources)</b></p> <p><b><u>Seq03:</u> Reading and Writing</b><br/>15- Write it Out<br/>16- Project Workshop<br/>17- Language &amp; Skills Assessment</p>                                         | <p><b>12<sup>th</sup> – 16<sup>th</sup></b></p> <p><b><u>Unit 03:</u> Budding Scientist<br/>(Technology and Innovation)</b></p> <p>01- Introducing the unit and its theme<br/>/ Project announcement</p> <p><b><u>Seq01:</u> Discovering Language</b><br/>02 /03- Reading Comprehension.</p> |
| March    | <p><b>19<sup>th</sup> – 23<sup>rd</sup></b></p> <p><b><u>Unit 03:</u> Budding Scientist<br/>(Technology and Innovation)</b></p> <p><b><u>Seq01:</u> Discovering Language</b><br/>04- Grammar. 05- Practice.<br/>06-Write it Right</p>                                          | <p><b>26<sup>th</sup> – 02<sup>nd</sup></b></p> <p><b><u>Unit 03:</u> Budding Scientist<br/>(Technology and Innovation)</b></p> <p><b><u>Seq01:</u> Discovering Language</b><br/>07-Say it Loud and Clear.<br/>08-Working with Words</p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>09- Listening</p> | <p><b>05<sup>h</sup> – 09<sup>th</sup></b></p> <p><b><u>Unit 03:</u> Budding Scientist<br/>(Technology and Innovation)</b></p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>10- Speaking 11- your Turn<br/>12- write it up</p>                                                                                | <p><b>12<sup>th</sup> – 16<sup>th</sup></b></p> <p><b>Second Term Examination</b></p>                                                                                                                                                                                                        |
| April    | <p><b>19<sup>th</sup> – 23<sup>rd</sup></b></p> <p><b>- The Correction of the<br/>Second Term Examination</b></p>                                                                                                                                                              | <p><b>26<sup>th</sup> - 30<sup>th</sup></b></p> <p><b>Spring Holiday (15 days)</b></p> <p>From: March 23<sup>rd</sup>, 2023<br/>To: April 09<sup>th</sup>, 2023</p>                                                                                                                                           | <p><b>02<sup>nd</sup> – 06<sup>th</sup></b></p> <p><b>Spring Holiday (15 days)</b></p> <p>From: March 23<sup>rd</sup>, 2023<br/>To: April 09<sup>th</sup>, 2023</p>                                                                                                                                                 | <p><b>09<sup>th</sup> – 13<sup>th</sup></b></p> <p><b><u>Unit 03:</u> Budding Scientist<br/>(Technology and Innovation)</b></p> <p><b><u>Seq02:</u> Listening and Speaking</b><br/>13- write it up</p> <p><b><u>Seq03:</u> Reading and Writing</b><br/>14-15 Reading</p>                     |

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| May  | <p>16<sup>th</sup> – 20<sup>th</sup></p> <p>- Third Term Tests.</p> <p>- Third Term Tests' Correctio</p>                                                                                                                                                                       | <p>22<sup>nd</sup> – 26<sup>th</sup></p> <p><u>Unit 03: Budding Scientist</u><br/>(Technology and Innovation)</p> <p><u>Seq03: Reading and Writing</u><br/>15- Write it Out<br/>16- Project Workshop<br/>17- Language &amp; Skills Assessment</p> | <p>23<sup>th</sup> – 27<sup>th</sup></p> <p><u>Unit 04: No Man is an Island</u><br/>(Disasters and Safety)</p> <p>01- Introducing the unit and its theme / Project announcement</p> <p><u>Seq01: Discovering Language</u><br/>02 /03- Reading Comprehension.</p> | <p>30<sup>th</sup> – 04<sup>th</sup></p> <p><u>Unit 04: No Man is an Island</u><br/>(Disasters and Safety)</p> <p><u>Seq01: Discovering Language</u><br/>04- Grammar. 05- Practice.<br/>06-Write it Right</p> |
| Juin | <p>07<sup>th</sup> – 11<sup>th</sup></p> <p><u>Unit 04: No Man is an Island</u><br/>(Disasters and Safety)</p> <p><u>Seq01: Discovering Language</u><br/>07-Say it Loud and Clear.<br/>08-Working with Words</p> <p><u>Seq02: Listening and Speaking</u><br/>09- Listening</p> | <p>14<sup>th</sup> – 18<sup>th</sup></p> <p><u>Unit 04: No Man is an Island</u><br/>(Disasters and Safety)</p> <p><u>Seq02: Listening and Speaking</u><br/>10- Speaking 11- your Turn<br/>12- write it up</p>                                     | <p>21<sup>st</sup> – 25<sup>th</sup></p> <p><u>Unit 04: No Man is an Island</u><br/>(Disasters and Safety)</p> <p><u>Seq03: Reading and Writing</u><br/>14-15 Reading 16- Write it Out<br/>17- Project Workshop<br/>&amp; Assessment</p>                         | <p>28<sup>th</sup> – 01<sup>st</sup></p> <p>Third Term Examination</p>                                                                                                                                        |

**Teacher**  
Mr. Benguemmar Nacer

**Headmaster**  
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**Inspector**  
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