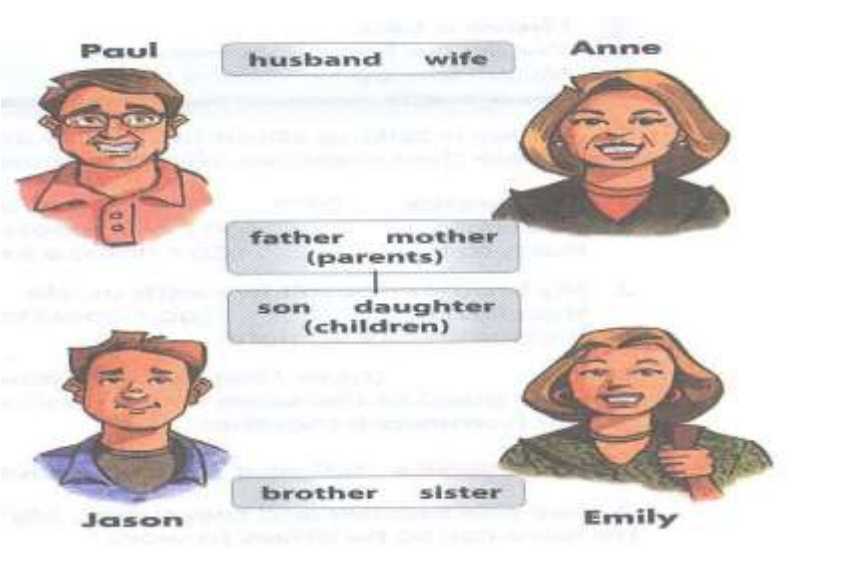


<u>Level</u> : Ms1	<u>Lesson</u> : I Listen and Do	<u>Sequence2</u> : Me and my family.
<u>Learning Objectives</u> : By the end of the lesson my learners will be able to: *introduce their family members.		
<u>Target competencies</u> : interact- interpret- <u>produce</u> . <u>Target Structure</u> : personal pronoun(he, she, this), to be (am -is) and possessive adjectives(my, his and her)		<u>Domains</u> : oral/ written/ both <u>Frame work</u> : P.D.P
<u>Cross curricular competencies</u> : <u>Intellectual Competency</u> : My learners can use their critical thinking to interpret oral messages in order to talk catch data. <u>Communicative Competency</u> : My learners can communicate efficiently using a role play with Wh words. <u>Methodological Competency</u> : My learners can work in pairs using listening strategies to interpret messages. <u>Personal Competency</u> : My learners can socialize through oral exchanges. <u>Core values</u> : - valuing family members. - being proud of belonging to an one's family.		<u>Materials</u> : *pups copybooks. *pictures. *W. Board.



Time	Frame work	Procedure	Focus	objectives	materials	v.A. K.T
3 mins	<u>Warming up:</u>  	*The teacher greets her learners and welcomes them warmly. - Learners respond. T. sticks the following pictures on the board: - T. invites her ls. To repeat after her: - This is Djaved. He is a boy. - This is Lina. She is a girl. -T. highlights the following: 1. Boy = He 2. Girl = She -T. sticks the following pictures on the board.  	T/L T/L	Encourage ls to talk in English. To pave the way. To introduce the target structure	WB Flashcards w.B	A A V k
10		- T. invites her ls.to				

mins	<u>Pre-listening:</u>	Describe the pictures. Ls may answer: tree, family . t.helps her ls to name the family members and asks them to repeat after her: Grandmother, grandfather, mother, father , sister and brothers. T. invites her ls to do the following tasks Task 01: A/ I listen to my teacher and complete the sentences about the Carter family.	L/L	To introduce the new lesis.	flashcards Worksheet w.B	V A K
20 Mins	<u>During Listening:</u>	Anne is Paul's..... Jason and Emily are their : Paul is Anne's : Jason is Anne's: Emily is Paul's: Jason is Emily's..... Emily is Jason's Paul and Anne are				
		Kids= children., mom= mother, dad= father,				

b/Look at the Carter Family and answer the following questions:

1. How many people are there in the above family tree?

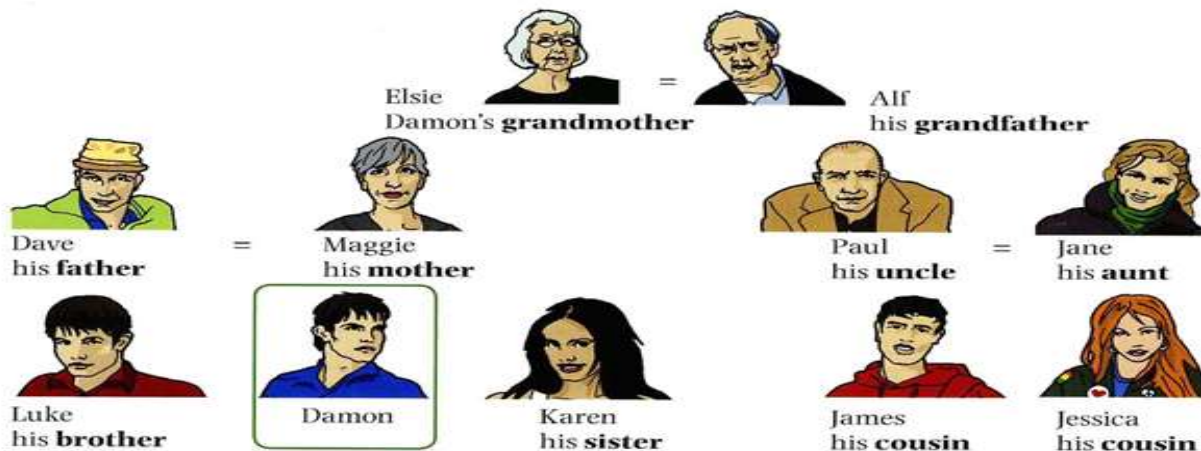
a) four; b)three; c) five.

2. How many people are there in your family?

-T provides her ls. With "Damon relatives" and asks them to completethe able below:

L/L

To introduce family Relatives



Male

Female

Male

Female

Father

Brother in law
Grandfather

To check

V
A
K

V
A
T

mins

pupils
understandi
-ng

T. asks her ls to draw their family members on their copybooks.

Post -
Listening:



To desing
their own
family tree

Family Tree



grandmother

Grandfather

Father

Mother

Aunt



Uncle

Sister

Me

Brother

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