



My grandmother is more than eighty years old. She usually tells us about her life in the past.

When she was a young woman; seventy years ago; she used to live in a farmhouse with her big family, her dad used to raise animals like chickens, cows, geese and sheep. She used to help him in feeding the pets'. Grandma and her sister used to play hopscotch and hide-and-seek. Her dad used to buy them clothes once a year. Her mother used to wear traditional clothes like Hayek and Jebba. They used to listen to radio because they didn't use to have television. They didn't use to go to school, but they used to go to the mosque to recite "The Quran" and learn how to read and write.

In the evening, all the family and her used to sit by the fire to listen to puzzles and solve them.

<https://projectweforgot.com/articles/grandma-a-big-part-of-my-life/>

PART ONE/READING COMPREHENSION: (14 points)

A/ Read the text carefully and do the following activities: (7 points)

Activity 1 — Answer the following question. (2 points)

- 1- Where did grandma use to live?
- 2- Did children use to play video games?

Activity 2 — Write true, false or not mentioned. (3 points)

	true	false	Not mentioned
1- Her family used to watch television.			
2- They used to learn at mosques.			
3- Nowadays, life is more difficult than before.			



Activity 3 — Find in the text words that are closest in meaning to the following. (1 point)

put on =

study =

Find in the text words that are opposite in meaning to the following. (1 point)

small ≠

morning ≠

B/Mastery of language: (7 points)

Activity 1 — Reorder these words to get coherent sentences. (2 points)

1- games / did / ? / What / use / children / to / play

2- to / used / dolls / rag / with / . / play / I

Activity 2 — I write the correct form of verbs. (3 points)

1- A century ago, children used (to go) to the mosques to learn the Quran.

2- In the past life (to be) simple but difficult.

3- When my grandmother was a child, she (not use to) to wear uniform.

Activity 3 — Classify the words according to the pronunciation of their final "ed". (2 points)

finished - claimed - cooked - participated

/d/	/id/	/t/

PART TWO/SITUATION OF INTEGRATION: (6 points)

Think about the times when you were younger (a child). Write a paragraph using:

Used to - didn't use to.

Here are some words to help you.

Primary school - TV programme - food - sport - stay alone at home.

Start like this:



When I was younger, I

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الأستاذة أ. قنومية

GOOD LUCK