

Read the text than answer the following questions:

Teenagers' boys read for an average of 20 minutes a day. Teenagers' girls spend almost twice as much time reading as their male counterparts, according to a survey. A survey of schoolchildren for Thursday's World Book Day found that 15 to 16 years old teenage boys spent 2, 3 hours a week reading for pleasure, compared with 4, 5 hours for girls. This 'screen-age' generation of boys prefers television, with an average of 11 hours a week, and computer games, played for an average of nine hours a week.

But whenever they were reading, boys were doing so because they enjoyed it, with 81% of 11 to 12 years old and 76% of 14 to 16 years old reporting their satisfaction with reading. The most popular author was JK Rowling, the writer of Harry Potter series.

Girls' enthusiasm for reading is reflected in their test and exam results; found that 11 to 12 years old girls were the most enthusiastic readers, with more than five hours of reading for pleasure.

Part One: Reading Interpretation (8 pts)**1- Choose the best answer:**

A- The text is: a- a survey b- a report c- an interview

B- The reporter did the survey about:

- a- Teenagers' leisure time.
- b- Teenagers' reading habits.
- c- Teenagers' studying hours.

2) - Are these sentences true or false according to the text?

- a- Teenagers girls spent 40 minutes a day reading.
- b- Teenagers boys prefer reading more than playing computer games.
- c- The majority of the boys enjoyed the work of JK Rowling, the writer of Harry Potter.
- d- Both boys and girls like reading.

3) - Answer the following questions according to the text:

- a- Do good exams results of the girls have a relation with reading?
- b- Why did the reporter describe the teenagers' boys as 'screen-age' generation?

4) - What or who do the underlined words refer to in the text?

- a- their (§1) =
- b- they (§2) =

B- Text Exploration: (7 pts)**1) - Find in the text words that are closest in meaning to the following:**

- Youths (§1) =
- b- Famous (§2) =

2) - Find in the text words that are opposite in meaning to the following:

- a- unknown (§2) ≠
- b- Less (§3) ≠

3) - Report the following:

- a- I told her: "children make so much noise"

I told her

- b- She asked: "what time does the film begin?"

She asked

- c- They said: "we travelled by train yesterday"

They said.....

- d- He says: "Have you got a driving license"

.....

4) - Supply punctuation and capitalization where necessary:

I don't read newspaper she tells me

5) - Fill in the gaps with the following words: reading- questionnaire- informants- Survey- questionnaire.

This is a report of the findings of aabout teenagers newspaper.....habits. I submitted a..... to thirty informants. Surprisingly, I found out that most of the did not read newspapers at all.

6) - Put the stress on the following words:

Politician- artificial- scientific- production

Part Two: Written Expression

Imagine you are a reporter in "The Times" newspaper; you have made a survey about to know why do teenagers use the internet for?

Write a short report about your findings using the cues below:

- 30 teenagers (boys and girls) between 12- 18.
- What do the girls use the internet for?
- What about boys.
- Do boys and girls use the internet for different purposes?
- What conclusion can you draw?

Part One : A/- Reading Interpretation**1)-The text is:** a- a survey

B- The reporter did the survey about: b- Teenagers' reading habits.

2)- True or false:

a- false b- false c- true d- false

3)- Answering questions:

a- Yes, they do.

b- The reporter describes boys as screen generation because they prefer television.

4)- Referring words:

a- their= satisfaction b- they= boys

B- Text Exploration:

1)- Synonyms:

a- youths= teenagers b- famous= popular

2)- Opposites:

Unknown $\neq$ popular less $\neq$ more

3) - Report the following:

a- I told her that children made so much noise.

b- She asked me what time the film begun.

c- They said that we had travelled by train the day before.

d- He says if I have got my driving license.

4)- Capitalization:

"I don't read newspapers", she tells me.

5)- Fill in the gaps:

Survey- reading- questionnaire- informants

6)- The stress:

Poli'tician- arti'ficial- scien'tific production