

From the second half of the eighth century to the end of the eleventh century, Islamic scientific developments were the basis of knowledge in the world. At a period of history when the scientific and philosophical heritage of the ancient world was about to be lost, Islamic scholars stepped in to preserve **that heritage** from destruction. Indeed, without the cultivation of science in these early centuries by Islamic scholars, it is probable that texts which later exercised a formative influence over Western culture would never have survived intact. It is certain, moreover, that the modern world would look much different than **it** does today. For the culture and civilization that were founded on Islam not only preserved the heritage of the ancient world but codified, systematized, explained, criticized, modified, and, finally, built on past contributions in the process of making distinctive contributions of their own.

From: <https://www.mei.edu/publications>

A. Comprehension :

1. Answer the following questions according to the text

- a- When were Islamic scientific developments the basis of knowledge in the world ?
- b- Who preserved scientific heritage from lostness ?
- c- What helped western culture to survive ?
- d- How would be the world now if the Islamic scholars didn't interfere ?

2. Say whether each of the following statements is true or false :

- a- Ancient world's philosophy and science were completely lost in the past.
- b- we live this modernity thanks to Islamic scholars works
- c- Islamic scholars did more than the explanation of the heritage of the ancient world.

3. What/ who do the underlined words/expressions in the text refer to ?

- a- **that heritage** :
- b- **it** :

4. Choose the right answer

A- The best title to the text is

- a- The Islamic schools around the world
- b- Western civilisation.
- c- The contribution of Islamic civilisation to the modern world

B- the text is an extract from: a- book b- a website c- a magazine

B. Text Exploration :

1. Find in the text words or expressions that are opposite in meaning to the following:

- a- building:
- b- late:
- c- ancient:

2. Find in the text words or expressions that are closest in meaning to the following:

- a- devastation :
- b- lived on:

3. Correct the form of the verbs in brackets in the following sentences

- a- The Roman Empire (to begin) in 27 BCE when Augustus (to become) the sole ruler of Rome.

4. Ask question so that the underlined words be the answer:

- a- Petra was built by the Nabataeans **more than 2,000 years ago**
- b- There are **two** fantastic museums

5. Classify the following words according the number of their syllables

- Islamic - preserved - destruction - built

1 syllable	2 syllables	3 syllables