

Teacher: School year: 2022–2023 Principal school:

Assigned schools:



The Annual Allotment “3PS”

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ENGLISH
YES YOU CAN

Term	Unit/ Topic	Learning Objectives	Resources			
			Lexis	Grammar	H-writing	Phonics
FIRST TERM	My first English class (school words – the alphabet (introduction))					
	1 Me, my family and my friends	▪ Greet people ▪ Introduce oneself ▪ Ask/answer about name. ▪ Ask / answer about age.	▪ Greeting words (salutations): Hello, Hi, good bye.... ▪ Family members (grandfather, grandmother, father, mother, brother, sister) (+ friends/mates). ▪ Numbers (0 – 10). ▪ Verbs: live / speak. ▪ Languages (Arabic, English, French...).	▪ The imperative (Classroom commands –pre-sequence). ▪ Present simple (to be / to live / to speak) ▪ Contacted form of to be (I’m / I am) (he’s / he is) (she’s/ she is) (What’s / what is) ▪ Pronouns (I, you, he, she).	Letters: i / j / l / t / u (small and capital letters) (Script)	Vowel sound/ I /. (six / sister / tick/live/ in , ...)
	2 My school	▪ Ask/answer about school things and colours (What is this? / What colour is it?) ▪ Ask/ answer about locations (Where is...?) ▪ Spell words. ▪ Ask/answer about school timetables.	▪ School things. ▪ Colours. ▪ Adverbs of place: in / on / under... ▪ School subjects (Arabic, History and Geography, French, Maths, Science and Technology, Islamic Education, Civics). ▪ Days of the week.	▪ Present simple (to be (It is..)). ▪ Prepositions of location (place): in /on / under/ ▪ W/h questions: what/where/ when. ▪ Yes/no questions.	Letters: b /h /k / m (small and capital letters) (Script)	Vowel sound/ Λ /. (cup / rug / bus/duck/ tub , ...)

SECOND TERM	3 MY HOME	- Ask / answer about locations (Where is the kitchen? –It is next to...), (Where is she? – She is in...). - Decoding symbols. - Describing one's house (orally).	Rooms of the house: bedroom, kitchen, dining-room, living-room, bathroom, (garden, toilet). (home/flat/house).	- There is / there are - Adverbs of place (location): opposite, next to. - W/h questions (Where ...).	Letters: n / p / r / (small and capital letters) (Script)	- Vowel sound/e/. (pen/ bed / ten. - Con sounds: p/b (pie/bye) (Pea/bee) (pear/bear)
	4 MY PLAY TIME	- ask/ answer about one's favourite toy/colour. - Describe (toys/colours) (red ball, black cat,..)	- Toys: (kite, train, bike, doll, robot, car,...) - Colours (consolidation).	- Demonstrative: this. - W/h questions (what's your favourite colour?) - Adjective (colour) placement (position) .e.g. a yellow car, ...	Letters: c / a / d / e / g (s/ cap let) (Script)	Vowel sound/æ/. (cat/ black / bag).
THIRD TERM	5 MY PETS	- Express possessions - Ask/answer/talk about simple possessions (Have you got..-Yes, I have –No, I haven't).	- Pets: dog, cat, canary, goldfish, rabbit, chick. - Adjectives: small, big, short, long. - Animals' parts: tail, feather, bill, fin.	- Have got/ has got (three forms). - Contracted forms: ('ve = have) ('s= has)	Letters: o / q / f / s (small and capital) (Script)	Vowel sound/ɔ/. (dog/ doll / long).
	6 MY FANCY BIRTHDAY	- Express feeling (sad, happy...). - Offer someone something to eat or drink. - Express thanks. - Ask/answer about a party time.	- Lexis related to parties: cake, candle, juice, glass, plate, fork, knife, spoon, sweet... - Parts of the face: mouth, eye, nose, ear - Thanking words: thank you, thanks, my pleasure... (Help yourself / Have an apple, please).	- Prepositions: on, at, in - Indefinite articles: a/an. - W/h questions.	Letters: v / w / x / y / z (small and capital letters) (Script)	- Vowel sound/e/. (pen/ red / ten. - Vowel sound/æ/. (pan / ant/ bag) - Cons f/v

Teacher

Headmaster

inspector