

Describe other persons

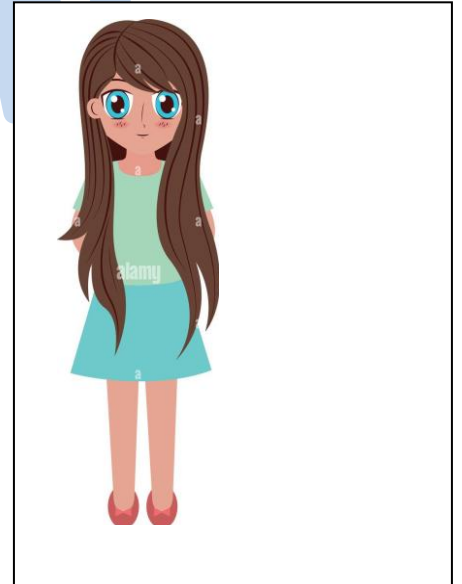
وصف أشخاص آخرين

- عند وصف شخص آخر فإننا نستعمل الضمير **He** مع الذكور و الضمير **She** مع الإناث.
- عند وصف شخص آخر , يجب كذلك تصريف الأفعال حسب الضمائر. وهنا نتذكر قاعدة **present simple**
- عند تصريف الفعل **to be** مع **I** فإننا نقول **"I am..."** وعند تصريفه مع **he** و **she** فإننا نقول **"He is..."** و **"She is..."**
- وكذلك نفس الأمر مع الأفعال الأخرى مثل **like, dislike, wear**, الفعل يبقى نفسه مع الضمير **I** بينما نضيف له الحرف **s** مع **He** و **She**. (**He likes/ She likes**)

مثال

ID card

Name : **Sally**
Age : **12 years old**
Job : **pupil**
Face (physical attraction) : **beautiful**
Height : **tall**
Build : **slim**
Hair : **Long/straight/brown**
Eyes : **big/Blue**
Mouth : **small**
Nose : **small**
Clothes : **green dress / red shoes.**
Likes : **listening to music / watching films.**
Dislikes : **playing football/ skateboarding.**
Ability : **play the guitar/ swim.**
Inability : **sing / dance**



Sally

This is my sister Sally. She is 12 years old. She is a pupil.

Sally is a young beautiful girl. She is tall and slim. She has got long straight brown hair and big blue eyes. She has got small mouth and small nose. She wears a green dress and red shoes. My sister Sally likes listening to music and watching films but she dislikes playing football and skateboarding. She can play the guitar and swim but she can't sing and dance.

Activity : Describe your friend Walid : Use the information of the ID card :

ID card

Name : **Walid**
Age : **12 years old/young**
Job : **pupil**
Face (physical attraction) : **handsome**
Height : **tall**
Build : **slim**
Hair : **short/wavy/brown**
Eyes : **big/ round/blue**
Mouth : **small**
Nose : **small**
Clothes : **yellow T-shirt/ orange jacket / blue jeans/red shoes.**
Likes : **watching cartoons / playing video games.**
Dislikes : **horseriding / weightlifting .**
Ability : **climb mountains/ drive cars.**
Inability : **play judo / draw.**



منهجية كتابة فقرة لوصف شخص آخر (صديقي, صديقتي, أخي, أختي)

Hello,

I am happy to describe my best friend/ brother..... (الاسم) . He/She is.....

years old (العمر). He/She is a (المهنة). He/She is a boy/girl

(العمر + الجمال). He/She is (القامة) and (البنية الجسدية) . He/She

has..... hair (الشعر) and eyes (العينين) . He/She has (الفم)

mouth and a (الأنف) nose. He/She wears..... (الباس).

He/She likes..... (ما يحب القيام به) but he/she dislikes.....

(ما لا يحب القيام به). He/She can (ما يستطيع القيام به) but he can't

..... (ما لا يستطيع القيام به).

مراجعة درس زمن الحاضر (تم التطرق إليه أثناء حصص المراجعة في بداية السنة)

The present simple

- يدرس التلميذ في السنة الأولى متوسط زمن واحد هو **present simple** الذي يعني الحاضر أو المضارع.
- في السنة الثانية متوسط, يكون التركيز على هذا الزمن كبيرا طوال السنة الى غاية الفصل الثالث حيث من الممكن ان تدرسوا زمن الماضي (حسب المخططات السنوية).

1. To be / To have :

	To be	To have
I	Am	Have (got)
You	Are	Have (got)
He/She/It	is	Has (got)
We	Are	Have (got)
They	Are	Have (got)

2. بقية الأفعال

	To like معظم الأفعال	To watch (ch,sh,o,ss,x,z)	To cry (consonant+y)	To play (Vowel+y)
-I/You/ We/ They	Like	watch	cry	Play
-He/She/It	Likes	watches	cries	Plays

- عند تصريف الأفعال في **present simple**, فإن الفعل لا يتغير مع الضمائر الأربعة **I, you, we, they**. بينما يضاف له حرف **s** (هناك بعض الاستثناءات) مع الضمائر الثلاثة **he, she, it**.
- تذكير بضمائر اللغة الإنجليزية :

I / you / he / she / it / we / they

Present simple

I / You / We / They ⇒ Stem

الفعل يبقى نفسه

He / She / It ⇒ Stem + s

نضيف s للفعل

حالات استثنائية

1. عندما يكون الفعل ينتهي بإحدى

الأحرف الآتية فإننا نضيف له **es**

عند تصريفه مع **He, she, it**

Ch, sh, o, ss, x, z

أمثلة :

To watch → watches

To wash → washes

To do → Does

To dress → dresses

To fix → fixes

To quiz → quizzes

حالات استثنائية

2. عندما يكون الفعل ينتهي بالحرف **y**

وقبله **consonant** فإننا نحذف

الحرف **y** ونضيف **ies**

أمثلة :

To cry → cries

To study → studies

To fly → flies

أما إذا كان الفعل ينتهي بالحرف **y** وقبله

vowel فإننا لا نحذف الحرف **y**

نضيف فقط الحرف **s**.

أمثلة :

To play → plays

To obey → obeys

To enjoy → enjoys

Activity 01 : Put the verbs between brackets in the present simple :

1. I (to be) **am** from Algeria.
2. He (to be) **is** a pupil.
3. You (to like) **like** pizza.
4. Mouna (to speak) **speaks** Spanish very well.
5. They (To play) **play** basketball at 6 p.m.
6. She (to have) **has** 02 brothers.
7. Omar (to study) **studies** at Rachedi Hakim middle school.

Infinitive	Present simple
To finish	I/You/ We/ They → finish He/She/It → finishes
To marry	I/You/ We/ They → marry He/She/It → marries
To take	I/You/ We/ They → take He/She/It → takes
To get	I/You/ We/ They → get He/She/It → gets
To pass	I/You/ We/ They → pass He/She/It → passes
To go	I /You/ We/ They → go He/She/It → goes

Homework

Activity 01 : Choose the right word :

- 1-I (am-is) a young girl.**
- 2-She (go-goes) to school at 7 :30.**
- 3-My friend (has-have) got a short black hair.**
- 4-Rachida (is-are) pretty.**
- 5-They (do-does) their homework.**
- 6-He (studys- studies) at 1st November school.**
- 7- I (wear-wears) blue jeans.**
- 8- My brother (wear-wears) black T-shirt.**
- 9-I (go-goes) to the park but my sister (go-goes) to the cinema.**
- 10- I (like-likes) cooking but my brother (like-likes) listening to music.**

Activity 02 : Describe your friend/brother: Use the information of the ID card :

ID card

Name : **Sami**
Age : **11 years old/young**
Job : **pupil**
Face (physical attraction) : **handsome**
Height : **tall**
Build : **slim**
Hair : **short/curly/black**
Eyes : **small/brown**
Mouth : **small**
Nose : **small**
Clothes: **black T-shirt/ blue jeans/black shoes/ sunglasses.**
Likes: **playing video games/ listening to Quran.**
Dislikes: **swimming / reading books.**
Ability: **ride horses/ drive cars.**
Inability: **sing/ dance.**

Hello,
I am happy to describe my best friend/ brother..... . He is..... years old. He **is**
a He **is** a boy. He **is**and
He **has**..... hair and eyes.
He **has** mouth and a nose. He wears.....
.....
He likes..... but he
dislikes..... . He
can but he **can't**
.....

Mr Nazim