AIN SOLTANE SECONDARY SCHOOL **SCHOOL YEAR: 2018/2019**
LEVEL: 3rd Year SC, M.T, G.E **DURATION: 2 HOURS**

First Term Exam of English

Part I: Reading Interpretation: (15 pts)
Read the text then do the following activities

Fake goods are often tempting as they cost less than the real thing, but they are inferior in quality and may be unsafe and dangerous. Of course they also don't come with any after-sales service or guarantees. The fake products are often poorly made, do not comply with safety standards and could be potentially lethal.

It might seem like the fake goods industry is victimless and a harmless activity but serious organised crime gangs monopolise the trade in counterfeit goods. In other words, if you buy a fake designer bag or knock-off sunglasses, it is the final link in a chain that profits criminals **who** can be involved in extortion, people-smuggling, prostitution, drug trafficking and even terrorism. And these criminal enterprises are going to make the product as quickly and cheaply as they can, with low quality and potentially dangerous materials and ingredients. They really don't care about the after-effects they're just interested in maximising their profits.

The majority of counterfeit items come from factories in the Far East, 'staffed' by children who are paid very little, have no labour rights and work up to 18 hours a day. As the demand for fakes grows, so does the amount of sweat shops producing these products.

Counterfeit items also have a very damaging effect on the economy. Through **this**, manufacturing and retail jobs are lost because legitimate companies cannot compete with people selling on the street and online at cheap prices. In turn, this leads to a loss of reinvestment and innovation. If you discover counterfeit products, you should report them to your local authorities.

Adapted from www.europol.europa.eu

A. Comprehension: (8 pts)

1. The text is about (0.5 pt) : a-embezzlement **b-**false invoices **c-** counterfeiting**.**

2. Are the following statements true or false? Write T or F next to the letter corresponding to the statement. (2 pts)

a. Imitated products are based on safety standards.
b. Behind counterfeited goods, criminal organisations take over the business.
c. Child labour has no link with fraudulent merchandise.
d. Counterfeiting is without consequences on the economical level.

3. In which paragraph is it mentioned that illegal clans earn money from counterfeiting? (1 pt)

4. Answer the following questions according to the text: (3.5 pts)

a. What aren't fake goods accompanied with?
b. Why do criminal enterprises make products cheaper?
c. Did the author give advice? **Justify from the text.**

5. Who or what do the underlined words refer to in the text? (1 pt)

a. Who (§2) **b. this**(§4)

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B. Text Exploration: (7 pts)

1. Find in the text words or phrases that are closest in meaning to the following: (1.5 pt)

a. deadly (§1) **b.** control (§2) **c.** lawful (§4)

2. Complete the chart as shown in the example. (1.5 pt)

	verb	noun	adjective
Example	to organise	organisation	organised
	To compete	……	……
		innovation	
	……..	……..	damaging

3. Rewrite sentence *B* so that it means the same as sentence *A*. (3 pts)

1- A. People have a strong desire for authorities to eradicate counterfeiting.

B. People wish……..

2- A. Different forms of crime are affecting societies in a bad way.

B. Societies ……

3- A. Authorities should make sure that any product isn't fake.

C. It's high time……

4. Classify the following words according to their stressed syllable. (1 pt)

extortion - local - economic - majority

1st syllable	2nd syllable	3rd syllable

1. Fill in the gaps with only 4 words from the list given. (1pt)

impression - lead - consume - genuine - goods

The basic ……1…..….. about counterfeiting in business is that it contradicts typical codes of ethics to buy and ……2……the safest products in the market. Even when such ……3……. Seem beneficial, purchasing them may ……4…. to lethal consequences.

Part II: Written Expression (5 pts)

Choose one of the following topics.

Topic One:

In your neighborhood, a group of people were victims of eating imitated chocolate. Using the following notes, write a composition of about 70-80 words in which you depict the serious effects of counterfeiting on people's health and minds to make them aware of how harmful their extent can be.

- Appearance of epidemics and allergies.
- The probability of unavailable remedies.
- Killing consumers.

Topic Two:

Many counterfeit medicines are advertised on the internet, having a resembling package as the genuine ones. These medical products are sold to teenagers, convincing them that they bring endless energy all day. Write an article **of about 70-80 words** in your school newspaper to deny those facts and make your mates aware of the dangerous consequences that these products may have if taken.

GOOD LUCK

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Ain Soltane Secondary school **Level: 3rd Year/ G.E, Sci, T.M**

Correction of The First Term examination of English

<table>
<tr><th>Steps</th><th>Activities</th><th>Grades</th></tr>
<tr><td>A/ Comprehension
8 pts</td><td>
1- The text is about : c- a counterfeiting

2- 1- F
2- T
3- F
4- F
3- in the <u>SECOND</u> paragraph

4- a- After-sales services or guarantees.
b- Because they’re just interested in maximising their profits.
c- Yes, he did. (0.5) If you discover counterfeit products, you should report them to your local authorities. (1pt)

5- a. Who (§2) → criminals
b. This (§4) → counterfeit items also have a very damaging effect on the economy.
</td><td>0.5 pt

2pts
(0. 5X4)

1pt

3.5 pts
(1ptX3)

1pt
(0.5X2)</td></tr>
<tr><td>B/ Text Exploration
7 pts</td><td>
1- a- lethal
b- monopolise
c- legitimate
2-
<table>
<tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr>
<tr><td>To compete</td><td>Competition/ competitiveness/ competitor</td><td>Competitive</td></tr>
<tr><td>To innovate</td><td>innovation</td><td>Innovative/ innovational</td></tr>
<tr><td>damage</td><td>damage</td><td>damaging</td></tr>
</table>
3- B1- People wish authorities would eradicate counterfeiting.
B2- Societies are being affected by different forms of crime in a bad way.
B3 (C) It’s high time authorities made sure that any product isn’t fake.
4-
<table>
<tr><th>1st syllable</th><th>2nd syllable</th><th>3rd syllable</th></tr>
<tr><td>Local</td><td>Extortion- majority</td><td>economic</td></tr>
</table>
5- 1- impression , 2- consume, 3- goods, 4- lead
</td><td>1.5 pt

1.5 pt
(0.25X6)

3 pts
(1X3)

1 pt
(0.25X4)

1 pt
(0.25X4)</td></tr>
<tr><td>Part 2: W/E</td><td>Check BAC guide</td><td>5 pts</td></tr>
</table>

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