



Etablissement privé d'éducation et d'enseignement - L'Opiniâtre

المؤسسة الخاصة للتربية و التعليم - أوبينياتر



Term 1 – Test N°1

Name :

Class : 3ASL

Date :

Part one : Reading

A / Compréhension and Interpretation

Ancient Egypt was a low standing civilization in the North-Eastern Africa. It was concentrated along the middle to lower reaches of the Nile river. The civilization of ancient Egypt was based on balanced control of natural and human resources under the leadership of the Pharaoh and his administrators, characterised by controlled irrigation of the fertile Nile valley, the mineral exploitation of the valley and surrounding desert regions.

Farming in Egypt was dependent upon the cycle of the Nile river. The Egyptians distinguished between three seasons, **which** they called Akhet(flooding), Peret(planting), and Shemu(harvesting). The flooding season was perfect for growing crops after the flood waters, farmers ploughed and planted seeds in the fields which were irrigated with lakes and canals. Egypt recycled little rainfall and farmers relied on the Nile to water their crops.

The last season was harvesting. Farmers would harvest the crops by cutting **them** down with sickles. Papyrus growing on the banks of the Nile river was used to make paper.

Vegetables and fruits were grown in garden plots closer to **their** habitations of higher ground and had to be watered by hand.

Read the text above then do the activities.

1- The text is :

- a-** Argumentative ;
- b-** Narrative ;
- c-** Descriptive.

2- Say whether the following statements are true or false :

- a-** Ancien Egypt was gouverned by the pharoahs
- b-** The Nile river had an influence on agriculture
- c-** All the crops and vegetables were grown on the banks
- d-** The last season was collecting the products.

3- Answer the questions according to the text.

- a-** Who was responsible for the control of the Nile valley ?
.....
- b-** How many seasons did the Egyptians distingulish ? Name them.

.....
c- What does Akhet refer to ?
.....

4- **In which paragraph is it mentioned that :**

Ancient Egyptians depended on the water of lakes and rainfall in their agriculture ?

5- **What do the underlined words refer to in the text :**
.....

Text Exploration

1- Find in the text words that are closest in meaning to the following definitions :

a- A low stretch of land between hills, especially one that has a river flowing through =
.....

b- The gathering of crops =

2- Give the opposites of these words by keeping the same root :

a- Content ≠ b- Integration ≠

3- Complete the chart as shown in the example.

Verbs	Nouns	Adjectives
To flourish	flourish	flourishing
	leadership	
To civilize		

4- **Combine the following statements using the appropriate connector :**

Although-because-provided that-after

a- The Egyptians lived in a hostile environment. The Egyptians succeeded in establishing a strong empire.

b- The Greek promoted many sciences. The Greek established a strong empire.
.....

5- **Put the verbs between brackets into the correct tense :**

1. If they worked harder, they (earn) more money.

2. If I go to Leipzig, I (visit) the zoo.

3. If I (be) a millionaire, I would live in Beverley Hills.

4. If we (read) the book, we would have understood the film.

5. If you freeze water, it (turn) into ice.

6. If she (not feel) better, she will see a doctor.

Part Two : Writing

Topic 1 : Write the summary of the text.

Topic 2 : Write a paragraph in which you tell your friends about the role of the Islamic civilization in the flourishing of the western world

Read the text above then do the activities.

6- The text is : (0,5pts)

b-Narrative.

7- Say whether the following statements are true or false : (2pts)

e- Ancien Egypt was governed by the pharoahs True

f- The Nile river had an influence on agriculture True

g- All the crops and vegetables were grown on the banks False

h- The last season was collecting the products. True

8- Answer the questions according to the text. (2,5pts)

d- Who was responsible for the control of the Nile valley ?

The pharoon and his administrators

e- How many seasons did the Egyptians distinguish ? Name them.

Akhet (flooding) peret (planing) and shemu (harvesting)

f- What does Akhet refer to ?

flooding

9- In which paragraph is it mentioned that : (0,5pts)

Ancient Egyptians depended on the water of lakes and rainfall in their agriculture ? second paragraph

10- What do the underlined words refer to in the text : (1,5 pts)

Which -> three seasons then -> the crops their -> farwers

Text Exploration

6- Find in the text words that are closest in meaning to the following definitions : (1pt)

c- A low stretch of land between hills, especially one that has a river flowing through = valley

d- The gathering of crops = harvesting

7- Give the opposites of these words by keeping the same root : (1pt)

b- Content ≠ discontent b- Integration ≠ disintegration

8- Complete the chart as shown in the example. (1pt)

Verbs	Nouns	Adjectives
To flourish	flourish	flourishing
<u>To lead</u>	leadership	<u>Leading</u>
To civilize	<u>civilization</u>	<u>civilized</u>

9- Combine the following statements using the appropriate connector : *Although-because-provided that-after* (2.5pts)

c- Although Egyptians lived in a hostile environment, they succeeded in establishing a strong empire.

d- After the Greek had promoted many sciences, they established a strong empire.

10- Put the verbs between brackets into the correct tense . (1.5pts)

7. If they worked harder, they would earn more money.
8. If I go to Leipzig, I Will visit the zoo.
9. If I were a millionaire, I would live in Beverley Hills.
10. If we had read the book, we would have understood the film.
11. If you freeze water, it turns into ice.
12. If she doesn't feel better, she will see a doctor.

Part Two : Writing (6pts)