Niveau :3ASLLE *December 2017*

English Exam first term | Duration :03h00

Each of the great civilizations of the past contributed some way or another to enhance the technical level of human communities. ***They*** all achieved realizations that gradually transformed the destiny of nations and turned them to highly organized groups, having in their hands more efficient means that enabled them to develop a better capacity in the fight for survival and therefore to lead a more comfortable life.

The Chinese, for example, were among the first people to show to the others how to combine intelligence and discipline in order to construct a dynamic society able to offer to its inhabitants prosperity and security. The Egyptians in their turn managed to bring considerable improvements in the branches of farming, architecture, medicine, writing and religion. Despite the hostile environment where they evolved, they succeeded to impose their will-power and perseverance so as to win the respect of ***their*** neighbours and immortalize their name in history.

As regards to Babylonians, they devoted their skills to further the spheres of astronomy, law-making, building cattle-breeding and land-working. The Phoenicians too helped in accomplishing exceptional advances in matters concerned with ship-building, international trade and sailing across seas. When the Greeks arrived, they promoted mathematics, philosophy and democracy. They also gave a strong impetus to scientific research, rational thinking, mythology and artistic creations. In their wisdom they went as far as using sport as a channel through which to consolidate peace and harmony among tribes and races .The Romans as well as applied themselves for elevating the fate of the human race. They dedicated their talent for the pursuit of art, the construction of towns and public works, the laying of rules and political bodies, the expansion of commerce and the introduction of more effective strategies in the military field.

Part One: A/- Reading Interpretation (7 pts)

1)- The type of the text is: (0,5 pt)

a- Argumentative b- Expository c- narrative

2)- Say whether the following statements are true or false according to the text: (1,5 pts)

a- Today's civilization does not draw any advantages from the cultures of the past.

b- The Phoenicians were expert at attacking the other nations in the sea.

c- The Greeks encouraged their people to practice sport to consolidate peace.

3) - Answer the following questions according to the text: (3 pts)

a- List some of the realizations of the Babylonian civilization.

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b- Did the Egyptians bring any achievement? Justify

c- How did the Chinese contribute in the advancing of mankind?

4) - In which paragraph is it mentioned that civilizations influenced one another? (1 pt)

5)- Choose the best title of the text: (0,5 pt)

a- Conflicts of Civilizations

b- The Achievements of Past Civilizations

c- The Supremacy of the Egyptian Civilization.

5) - What or who do the underlined words refer to in the text: (0,5 pt)

a- They (§1) =…… Their (§2) =……

B/- Text Exploration: (7 pts)

1)- Find in the text words or phrases closest in meaning to the following: (1, 5 pts)

a- accomplishments (§1) =…… b- build (§2) =……

c- Extraordinary (§3) =……

3)- Complete the following table as shown in the example: (1, 5 pts)

Verb	***Noun***	***Adjective***
E.g. civilize	civilization	civilized
……	introduction	……
……	……	dedicated
……	security	……

4) - Rewrite sentence "b" so that it means the same as sentence "a": (1, 5 pts)

1-a- Even though the Romans were the conquerors. They learned a lot from the Greek heritage.

b- Despite the fact……

2-a- In spite of the king's rule of Athens, it was a democratic state.

b- Although……

3-a- After the Arabs had conquered many rich provinces, they became powerful.

b- Before……

5)- Complete the following sentences with the appropriate word: had to- used to- were able to: (1,5 pts)

a- In ancient times people……..worship stones.

b- In the past people……..travel on animals back.

c- The Egyptians ……..produce crops in the fertile soil of the Nile valley.

6) - Classify the following according to the pronunciation of the final "ed": (1 pt)

achieved- developed- constructed- helped

/t/	/d/	/id/

Part Two: Written Expression (6 pts)

Choose one of the following topics

Topic One: Expand the following notes to write a composition of about 150 words on the contributions of the Greeks in the universal civilization.

Mathematics- philosophy- democracy promotion- scientific research, rational thinking……etc peace, harmony among tribes.

Topic Two: Write a composition of about 150 words explaining and illustrating how the ancient civilizations have helped humanity in its present life.

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Correction of the First Term Exam

Level: 3 rd years foreign languages

Part One: A/- Reading Interpretation (7 pts)

1)- The type of the text is: (0,5 pt) b- Expository

2)- Say whether the following statements are true or false according to the text: (1,5 pts)

a- Today's civilization does not draw any advantages from the cultures of the past. ***false***

b- The Phoenicians were expert at attacking the other nations in the sea. ***false***

c- The Greeks encouraged their people to practice sport to consolidate peace.***true***

3) - Answer the following questions according to the text: (3 pts)

a- Some of the realizations of the Babylonian civilization were: They devoted their skills to further the spheres of astronomy, law-making, building cattle- breeding and land- working.

b- Yes, they did. The Egyptian in their turn managed to bring considerable improvements in the branches of farming, architecture, medicine, writing and religion.

c- The Chinese contributed in the advancing of mankind because they were the first people to show to show to the others how to combine intelligence and discipline in order to construct a dynamic society able to offer to its inhabitants prosperity and security.

4) - In which paragraph is it mentioned that civilizations influenced one another? In the §1.(1 pt)

5)- Choose the best title of the text: (0,5 pt) b- The Achievements of Past Civilizations

5) - What or who do the underlined words refer to in the text: (0,5 pt)

a- They (§1) = ***the great civilizations*** b- Their (§2) = ***the Egyptians***

B/- Text Exploration: (7 pts)

1)- Find in the text words or phrases closest in meaning to the following: (1, 5 pts)

a- accomplishments (§1) = ***realizations*** b- build (§2) = **construct**

c- Extraordinary (§3) = ***exceptional***

3)- Complete the following table as shown in the example: (1, 5 pts)

Verb	***Noun***	***Adjective***
E.g. civilize	civilization	civilized
To introduce	introduction	***Introduced/ introducing***
To dedicate	***dedication***	dedicated
to secure	security	***secured***

4) - Rewrite sentence "b" so that it means the same as sentence "a": (1, 5 pts)

1-a- Even though the Romans were the conquerors. They learned a lot from the Greek heritage.

b- Despite the fact of being the conquerors, the Romans learned a lot from the Greek heritage.

2-a- In spite of the king's rule of Athens, it was a democratic state.

b- Although Athens was ruled by the king, it was a democratic state.

3-a- After the Arabs had conquered many rich provinces, they became powerful.

b- Before the Arabs became powerful, they had conquered many rich provinces.

5)- Complete the following sentences with the appropriate word: had to- used to- were able to: (1,5 pts)

a- In ancient times people ***used to*** worship stones.

b- In the past people ***had to*** travel on animals back.

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c- The Egyptians ***were able*** produce crops in the fertile soil of the Nile valley.

6) - Classify the following according to the pronunciation of the final "ed": (1 pt)

achieved- developed- constructed- helped

/t/	/d/	/id/
Developed helped	achieved	Constructed

Part Two:

Topic 2:

The advancement in civilization contributed so much in our world today. It has helped us living our lives easier as they are right now in terms of technology and etc……

For me, the Greek civilization has contributed so much. Some of the things that were made in the ancient times are still used today. One example is the "comedies" "tragedies" and poetry which they were known for. The ancient Greek people were also excelled in terms of medicine. Hippocrates became the father of medicine. Today, we already have many specialists, doctors, nurses and pharmacists.

They also loved architecture, sculpture and painting. They built simple and elegant building. Artisans produced fine pottery. Artists painted figures of legendary warriors, chariots races and scenes from the marketplace. Ancient Greek people were also good writers.

So for me, their living legacy is still continuing to help and touch many lives of the people of today's generation.

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