المادّة: الانجليزية
المستوى : 3ع ت

التاريخ: 2019/2018
المدة: 02 ســـا

اختبار الفصل الأول

Read the text carefully then do the following activities.

An estimated 158 million children aged 5-14 are engaged in child labour-one in six children in the world. Millions of children are engaged in hazardous situation or condition such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery. **They** are everywhere but invisible; toiling as domestic servants in homes, labouring behind the walls of workshops, hidden from view in plantations….

In sub-Saharan Africa, one child in there is engaged in child labour, representing 69 million children. In South Asia, another 44 million are at work.

Children living in the poorest household and in rural areas are most likely to be engaged in children labour. Those burdened with household chores are girls. Millions of girls **who** work as domestic servants are especially vulnerable to exploitation and abuse.

The UNICEF often interferes with children's education Ensuring that all children go to school and that their education is of good quality, is a key to preventing child labour.

Adapted from "UNICEF, Social Media"

A) Comprehension: (08 pts.)

1) Circle the letter which corresponds to the right answer.
The text is:
a) Descriptive. **b)** Expository. **c)** Prescriptive.

2) Writ the letter which corresponds to the right answer.
A) ……children are engaged in child labor in the world.
a) One out of six. **b)** Fifty eight million. **c)** Sixty nine million.
B) Some African and Asian children are working ……..
a) Fair conditions. **b)** Unsafe conditions. **c)** Legal conditions.
C) Girls in rural areas are ……boys.
a) Encourage child labour. **b)** Protects children from child labour
c) Prevents children's education.

3) Answer the following questions according to the text.
a) Mentions three tasks children are forced to do**.**
b) In which continents are children engaged in child labour?
c) Children are suffering from conflicts and wars.

5) Who or what do the underlined words refer to in the text?
a) They (§1) b) Who (§3)

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B) Text exploration: (07 pts.)

1) Find in the text words that are closest in meaning to the following.

a) Risky (§1). **b)** Answer (§4).

2) Complete the chart as shown in the example.

Verb	Noun	Adjective
To labour	labour	labouring
To engage	……...	……
……..	abuse	……..
……..	……	Preventive

3) Rewrite sentence (b) so that it means the same as sentence (a).

1) a - some café owners exploit children as waiters for a miserable pay.

b- Children……..

2) a- Children do most of the hard work. They are badly paid.

b- Although……

3) a- Governments should protect children from exploration.

b- It's high time……..

4) Classify the following words according to the number of their syllables.

a) Domestic. **b)** Children **c)** Labour. **d)** Work.

One syllable	Two syllables	Three syllables

5) Fill in the gaps with words from the list.

a) Illegal. **b)** Poverty. **c)** Due. **d)** Think.

Child labour is a word wide issue. It is … (1)…. To overpopulation, unemployment and especially to ….. (2) …...parents have to send their children doing … (3)…. Works rather than studying. If they … (4) … that this brings them happiness they are mistaken.

Part two: Written Expression (05 pts.)

Choose one of the following topics.

Topic one:

Using the following notes, write a composition of 120 to 150 words:

The causes of child labour all over the world.

1) Poverty / illiterate parents.

2) Lack of motivation for schooling

3) No protection nor car from families and institutions.

4) Exploitation by rich owners.

Topic two:

Write a composition of 120 to 150 words on the following:

How can advertising be beneficial to the consumer? Illustrate your arguments with Example**.**

Good luck

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العلامة		عناصر الإجابة
مجموع	مجزأة	
		An estimated 158 million.....
15 pts		**Part One: Reading**
08 pts		**A) Comprehension**
1pt	1 pt	**1.** The text is: **a.** expository
2pts	0.5×4	**2.** A. **a** - B. **b** - C. **c** - D. **b**
3pts	1×3	**3. a**- working in mines/ chemicals/ pesticides / machinery - working as domestic servants. **b**- Africa and Asia. **c**- ensuring that all children go to school and get an education of good quality.
1pt	1	**4. a**- children are exploited in labour in some parts of the world.
1pt	0.5×2	**5. a- they.** children **b- who.** girls
07 pts		**B) Text Exploration**
1 pt	0.5×2	**1. a.** hazardous/ dangerous **b.** key
1.5 pts	0. 25×6	**2.** **verb** | **noun** | **adjective** | engagement | engaged- engaging to abuse | | abusive to prevent | prevention |
1.5 pts	0.5×3	**3. b1:** Children are exploited as waiters for a miserable pay by some café owners. **b2:** Although children do most of the hard work they are badly paid/ Although children are badly paid they do most of the hard work. **b3:** It's high time governments protected children from exploitation.
1 pts	0.25×4	**4.** **one syllable** | **two syllables** | **three syllables** work | children, labour | domestic
2 pt	0. 5×4	**5. 1.** due - **2.** poverty - **3.** illegal - **4.** think
05 pts		**PART TWO: Written Expression** **Topic one.** form: 3 pts content: 2 pts **Topic two** form: 2.5 pts content: 2.5 pts

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