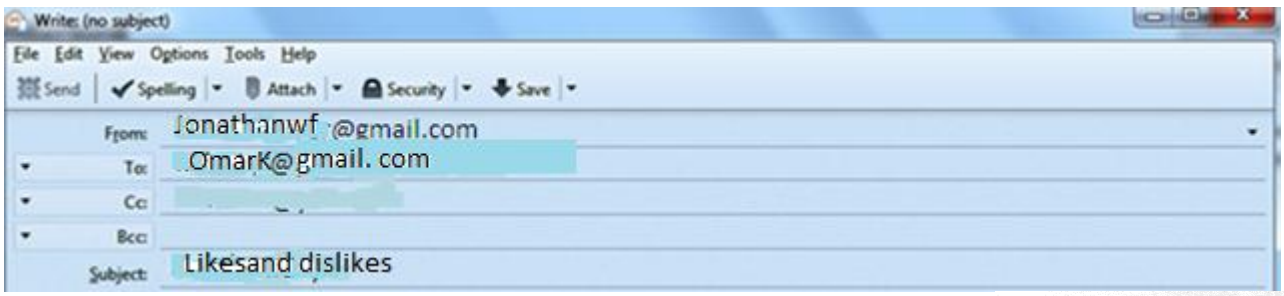
Level : 1AM **School year : 2017-2018**

Asessment n°2 of the second Term

-Name:	-Mark	-Observation	-Parents'signature	
-class:	____ 20			



Dear Omar,

Hi, my name is Jonathan Davies. I am twelve years old. I am English and I live in London. I am a pupil at Victoria School. I speak two languages: English and French. I like football and I practise it in an English club. I love wearing jeans and sport shoes. My favourite food is chicken and rice. I don't like burgers. My brother, Steve loves cheese burgers. I have a pet cat named micho.

Jonathan



A/ I read the text then complete the following table. (02Pts)

-Name	-Age	-Nationality	-language

B/ I read the text then answer the following questions. (03Pts)

-who is the receiver? ……

-What does Jonathan hate? ……

-Does he have a pet? ……

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C/ I find in the text words that are closest in meaning to. (01Pt)

-Play=…… -Enjoy=……

-I find in the text words or phrases that are opposite in meaning to: (01Pt)

-Take off≠…… -Hate≠……..



D/ I help Akram spot the mistakes. (02Pts)

-my Father doesn't likes tennis. ⟶ ……

-Do she speak English. ⟶ ……..

E/ I reorder the following words to get correct sentences. (03Pts)

Do/ ?/ like/ wearing/ you/ jeans ⟶ ……

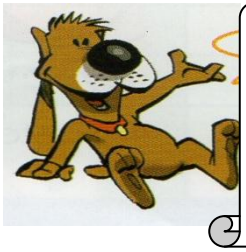
Favourite/ is/ football/ sport/./My ⟶ ……

Doesn't/tennis/./ she/practise ⟶ ……

F/ I help Mut put the following words in the right cloud. (02Pts)

/θ/(Three)

/ð/ (mother)



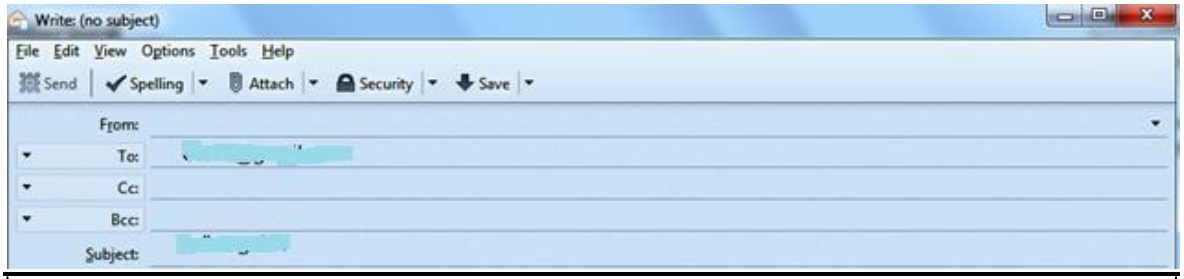
-This
-teeth
-Brother
-think



<u>G/I write</u>. (06Pts)

-Jonathan wants to know about you. Send him an e-mail telling about your:

Name/ age/ nationality/ country/school/ likes/ dislikes/ languages/ clothes/ food.



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Assessment report (corrigé)

A/ I read the text then complete the following table.

-Name	-Age	-Nationality	-language
-Jonathan Davies	-Twelve	-English	-English -French

B/ I read the text then answer the following questions. (03Pts)

-who is the receiver? The receiver is Omar

-What does Jonathan hate? He hates burgers.

-Does he have a pet? -Yes, he does

C/ I find in the text words that are closest in meaning to. (01Pt)

-Play= practise -Enjoy= like

I find in the text words or phrases that are opposite in meaning to:

-Take off≠ wear -Hate≠ love

D/ I help Akram spot the mistakes. (02Pts)

-my Father doesn't likes tennis → My father doesn't like tennis.

-Do she speak English. → Does he speak English?

E/ I reorder the following words to get correct sentences. (03Pts)

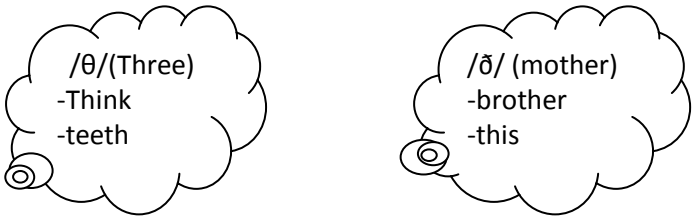
Do/ ?/ like/ wearing/ you/ jeans → Do you like wearing jeans?

Favourite/ is/ football/ sport/./My → My favourite sport is football.

Doesn't/ tennis/./ she/practise → She doesn't practise tennis.

F/ I help Mut put the following words in the right cloud. (02Pts)

-Think -brother -teeth -this



G/

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write an e-mail. -Can introduce himself and talk about his likes/dislikes.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I,he, she

	possessive adjective “my, his, her. -Can use the present simple tense “to be”/”to have”- other verbs -Can use vocabulary related to likes/ dislikes.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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