

التاريخ: 2024/03/04

المدة: ساعتان

المادة: اللغة الإنجليزية

المستوى: 1 ج م ع ت

اختبار الفصل الثاني

Part One: Reading

Read the text carefully and do the activities:

In this study, we handed out a questionnaire to 32 Algerian students at Abou Dhar El Ghifari High School to achieve our goal of understanding their views on learning English. The participants were evenly distributed between genders. (§1)

Surprisingly, 90.62% of the students expressed positive feelings towards learning English. In contrast, only 28.12% showed a preference for French. The majority (71.87%) favored English over French, primarily due to its global importance. Additionally, most students (81.75%) found English easy, often saying it was because they hear it a lot. Moreover, 65.62% reported satisfaction with their teachers' methods, particularly enjoying interactive activities and multimedia resources. To enhance their English proficiency, many students mentioned using language learning apps like Duolingo, and listening to English podcasts. (§2)

In conclusion, the students we surveyed prefer learning English because they see its importance globally and find it easy. As the saying goes, "Knowledge is power." Similarly, understanding English empowers students, giving them the tools they need to discover the world and achieve their aspirations. (§3)

A Project Work By: Miss. Bouchra Thamer
Miss. Fattouma Daham

Reading Comprehension (8 pts) :

1-Fill in the table with information from the text: (1,5 pt)

Type of The Text	The Number of Informants	Aim of The Study

2- Are the following statements true or false: (2 pts)

- a- The survey showed that Algerian learners are enthusiastic toward learning English.
- b- The participants admitted that acquiring the English language is a complex process.
- c- Both English and French captivate the students' interest.
- d- The majority of the students rely on traditional methods so as to improve their language skills.

3- Answer the following questions according to the text: (3 pts)

- a- Who conducted this case study?
- b- Why did the surveyed young people prefer learning English?
- c- Does this universal language permit the students to expand their knowledge and thrive? (justify)

4-In which paragraph is it mentioned that the diversity of the teaching approaches made the learning process satisfying? (0,5pt)

5-What or who the underlined words refer to in the text: (1 pt)

- a- Their (§1) →
- b- Its (§2) →

Text Exploration (7 pts):

1- Find in the text words which are closest in meaning to the following: (1 pt)

a- equally (§1) =

b- improve (§2) =

2-Complete the following table: (1,5 pt)

Noun	Adjective	Adverb
worth		
.....	happy	
meaning		

3) Complete sentence "b" so that it means the same as sentence "a": (2 pts)

- a- 'What time does the train leave?' He asked me
b- He asked me.....
- a- "Do not study in dim light." Our teacher told us.
b- Our school teacher told us.....
- a- "Tidy up your room." My mum ordered me.
b- My mum told me
- a- 'Do you really come from China?' The journalist asked me.
b- The journalist asked him

4) Re-order the following sentences to get a coherent passage: (1pt)

- The victims were promptly transported to the hospital for treatment.
- and emergency responders arrived quickly.
- An accident took place at the busy intersection
- when a car collided with a truck,

1	2	3	4

5) Underline the silent letter in each word: (1,5 pt)

Honour – doubt – would – psychology – island – Knowledge

PART TWO: Written Expression (5pts):

Choose only one topic:

Topic 01: Imagine that you conducted a survey to understand the level of volunteer work among teenagers in your high school. Report the following survey results.

Topic :	Volunteerism among Teenagers
Informants :	Number: 150. Age: 14-18. Gender: male & female.
Questions :	
A / Do you participate in volunteer activities?	→ Yes : 120 No : 30
B/ What motivates you to engage in volunteering or community service?	→ • Desire to make a positive impact: (40) • religious beliefs : (40) • Sense of satisfaction and fulfilment (70)
C/ In what types of volunteer activities did you participate?	→ • Neighborhood clean-up (15) • hospital compassion visits (100) • Collecting food and clothing donations (35)

Topic Two: Selecting reliable news sources is vital. Write a 10-line composition discussing your preferences for news sources and the reasons behind your choices.

Keep learning, stay curious, and trust in your abilities. Best of luck!

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تصحيح اختبار الفصل الثاني

Reading Comprehension (8 pts) :

1-Fill in the table with information from the text: (1,5 pt)

Type of The Text	The Number of Informants	Aim of The Study
A report	32 Algerian students	To understand the students views on learning English

2- Are the following statements true or false:(2 pts)

- a-The survey showed that Algerian learners revealed their enthusiasm toward learning English (True)
- b-The participants admitted that acquiring the English language is a complex process (False)
- c- Both English and French captivate the students' interest (False)
- d-The majority of the students rely on traditional methods so as to improve their language skills (False)

3- Answer the following questions according to the text: (3 pts)

- a- This case study was conducted by **Miss. Bouchra Thamer and Miss. Fattouma Daham.**
- b- the surveyed young people prefer learning English due to **its global importance, easiness and the diversity of the teachers' methods.**
- c- Yes, it does (**understanding English empowers students, giving them the tools they need to discover the world and achieve their aspirations**)

4-In which paragraph is it mentioned that the diversity of the teaching approaches made the learning process satisfying? (0,5 pt). in paragraph 2

5-What or who the underlined words refer to in the text:(1 pt)

- a- Their (§1) → Algerian **Students**
- b-Its (§2) → **English**

Text Exploration (7 pts):

1- Find in the text words which are closest in meaning to the following: (1 pt)

a- equally (§1) = **evenly**

b- improve (§2) = **enhance**

2-Complete the following table: (1,5 pt)

Noun	Adjective	Adverb
worth	Worth – worthless	Worthy -worthlessly
happiness	happy	happily
meaning	Meaningful - meaningless	Meaningfully – meaninglessly

3) Complete sentence “b” so that it means the same as sentence “a”: (2 pts)

- 1) a- 'What time does the train leave?' He asked me
b- He asked me **what time the train left**
- 2) a- “Do not study in dim light.” Our teacher told us.
b- Our school teacher told us **not to study in dim light**
- 3) a- “Tidy up your room.” My mum ordered me.
b- My mum told me **to tidy up my room**
- 4) a- ‘Do you really come from China?’ The journalist asked me.
b- The journalist asked(/me/ **him**)if I /he really came from China .

4) Re-order the following sentences to get a coherent passage: (1pt)

- a. The victims were promptly transported to the hospital for treatment.
- b. and emergency responders arrived quickly.
- c. An accident took place at the busy intersection
- d. when a car collided with a truck,

1	2	3	4
c	d	b	a

5) Underline the silent letter in each word: (1,5 pt)

Honour – doubt – would – psychology –island – Knowledge

PART TWO: Written Expression (5pts):

Criteria	relavance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
Score	1	1	2	1	5