



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM



www.ets-salim.com



021 87 10 51



021 87 16 89



Hai Galloul - bordj el-bahri alger

رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

ثانوي - ابتدائي - متوسط - ثانوي

إعتماد رقم 67 بتاريخ 06 سبتمبر 2010

Level : 2AM

May:2017

Third Term English Exam

Time:1h30

Write: (no subject)

File Edit View Options Tools Help

Send Spelling Attach Security Save

From:

To: Steve@gmail.com

Cc:

Bcc:

Subject: Holiday plans

Dear Steve,

Summer's here. In Algeria, we get about three months holidays . I'm so happy. I got my school report and I worked well. My best mark is at mathematics. I really like this school subject. In the future, I would like to be an architect. And you? What would you like to be?

I'm going to the beach, and in August, I'm going to visit Rome with my family. We're going to stay for about two weeks. We're going to visit all the famous tourist sights like the Colosseum, St Peter's and the Trevi Fountain. I'm going to throw a coin and make a wish. We're going to taste the wonderful Italian pasta. I'll send you some photos. What about you? What are you going to do next holidays?

Best wishes

Amir

Part One.

Section One: Reading comprehension.

Activity One: Read the text carefully then answer the following questions. (03Pts)

- What does Amir want to be in the future?
- Where is he going to travel in August?
- Did he get good school results??

Activity Two: Choose a, b, c, or d to complete the following sentences. (02Pts)

-Amir's favourite school subject is.....

a-English

b-Arabic

c-physics

d- Maths

حي قعلول سبرج البحري- الجزائر

Web site : www.ets-salim.com /Fax023.94.83.37 : الفاكس : Tel : 0560.94.88.02/05.60.91.22.41/05.60.94.88.

Page 1/2

-Amir and his family are going to stay in Rome for days

a-Fifteen b-Thirteen c-twenty d-fifty

-Amir is going to throw.....in the Trevi Fountain.

a-sweets b-photos c-money d-food

-They are going to eat The Italian.....

a-pizza b-pasta c-paella d-sandwiches

Activity Three: Match the words from column A with their equivalents/ opposites in meaning in column B. (02Pts)

A	B
-Well known	-sad
-sights	-famous
-happy	-send
-receive	-resorts

Section Two: Mastery of language.

Activity One: Supply the right punctuation and capital letters where necessary. (01Pts)

would you like to come to Italy with me Steve

Activity Two: Match the questions in column A with the answers in column B. (01.5)Pts

A	B
-What are you going to do next summer?	-Because we go to the beach .
-Is Amir going to Rome alone?	-I'm going to travel to Spain.
-Why do you like summer?	-No, he isn't

Activity Two: Write the correct form of the verbs in brackets. (01.5Pts)

Last year, I(to go) London. It(to be) a beautiful town.

Next summer, I (to travel) to Turkey.

Activity Four: Pick out from the text four (4) words that have the following sounds. (02Pts)

/f/ (English)	/k/ (mechanic)	/tʃ/ (teacher)
1-.....	1-.....	1-.....
	2-.....	

Part Two: (06Pts)

Amir is waiting an answer from Steve. Imagine you are Steve. Send an e-mail to Amir telling him about your future and holiday plans. Answer these questions to help you:

- What do you want to be in the future?
- Where are you going to spend your holidays?
- What are you going to do?

Part One.

Section One: Reading comprehension.

Activity One: Read the text carefully then answer the following questions. (03Pts)

- Amir wants to be an architect.
- He is going to travel to Rome.
- Yes, he did.

Activity Two: Choose a, b, c, or d to complete the following sentences. (02Pts)

- Amir's favourite school subject is **Maths**
- Amir and his family are going to stay in Rome for **fifteen** days
- Amir is going to throw **money** in the Trevi Fountain.
- They are going to eat The Italian **pasta**

Activity Three: Match the words from column A with their equivalents/ opposites in meaning in column B. (02Pts)

A	B
-Well known	→ -sad
-sight	→ famous
-happy	→ send
-receive	→ resorts

Section Two: Mastery of language.

Activity One: Supply the right punctuation and capital letters where necessary. (01Pts)

Would you like to come to **I**taly with me, **S**teve?

Activity Two: Match the questions in column A with the answers in column B. (01.5)Pts

A	B
-What are you going to do next summer?	→ Because we don't have school.
-Is Amir going to Rome alone?	→ I'm going to travel to Spain.
-Why do you like summer?	→ No, he isn't

Activity Two: Write the correct form of the verb in brackets. (01.5Pts)

Last year, I **went** London. It **is** a beautiful town. Next summer, I'm **going to travel** to Turkey.

Activity Four: Pick out from the text four (4) words that have the following sounds.
(02Pts)

/ʃ/ (English)	/K/ (mechanic)	/tʃ/ (teacher)
1-wish	1-school 2-architect	1-beach

Part Two: (06Pts)

-Criteria	-indicators
-Relevance	-you have followed <u>The topic</u>: you have written about your future and holiday plans <u>The format</u>: you have written an e-mail
-Linguistic resources	-You have used -The "be going to" form- will -Vocabulary related to the topic.
-Semantic coherence	-Ideas are well organised. -Sentences are meaningful and linked correctly.