

Name :

Class :1AM.....

EVELYN'S DAILY ROUTINE

Evelyn is an American pupil. She studies at Theodore Roosevelt School. She is in the sixth grade. Every morning, she gets up at 6:00 a.m., takes a shower and has breakfast. At noon, 12:00, she usually has lunch with her mother. In the afternoon, she goes to school and she comes back at 5:00 p.m. Then she does her homework, has dinner and helps her mother wash the dishes. She doesn't watch TV on weekdays. She goes to bed at 10:00 p.m.

*Adapted from an esl worksheet.***Reading comprehension****Task1: I read about Evelyn's daily routine and fill in this table (2pts)**

Event	Time
1-She gets up	
2-.....	12:00
3-She comes back from school	
4-.....	10:00 p.m

Task 2: I put a cross (x) in the right box (3pts)

	True	False
1-Evelyn is a sixth grade American pupil.	☐	☐
2-She has lunch with her classmates.	☐	☐
3-She watches TV on weekdays.	☐	☐

Task 3: Lexis (2pts)**a) I find in the text synonyms of the following words (1pt)**

-Wakes up =.....

-Midday =.....

b) I find in the text opposites of the following words (1pt)

-a.m≠.....

-Weekends≠.....

Mastery of Language**Task 1:I reorder these words to get coherent sentences (2pts)**

1-/gets up / . /6:30/ She/ at/ a.m /→.....

2-/T.V /doesn't/ He ./ watch /→.....

Task 2: I write the time (2pts)

-5:00 → It's.....

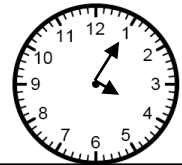
-03:30 →



It is.....

.....

.....



It is.....

.....

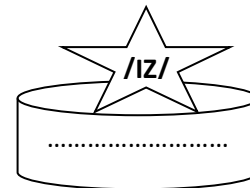
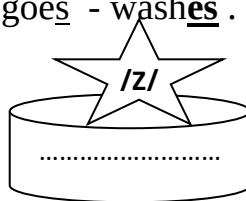
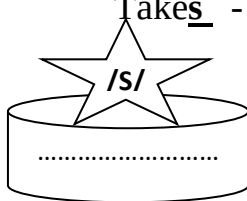
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Task 3: I choose the correct form of the verb (2pts)

My name (**is – am**).....Karim .I (**get up – gets up**)..... at 7a.m. In my country, school (**begin – begins**)at 8a.m and (**finish – finishes**).....at 4:30 p.m.

Task 4: I classify the following words according to their sound (s) (2pts).

Takess - doess - goess - washes .



Situation of integration

(5pts)

Your English teacher wants to know about your **daily routine**. Write a short paragraph in which you tell her about them. The following pictures may help you.



Everyday, I.....

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Good luck.