



المستوى : السنة الثالثة ثانوي	الشعب : لغات اجنبية
اختبار الفصل الاول في مادة : اللغة الإنجليزية	المدة : 02 سا

Part ONE: Reading comprehension

A) Comprehension:

Read the text carefully then do the activities.

The Tuareg, who call themselves ‘Kel Tamasheq’, lived in five African states: Algeria, Libya, Mali, Niger and Burkina Faso. In the past, they were nomads whose economy revolved around livestock breeding, but today many of them have become sedentary and cultivate the land. Tuareg men, called ‘the blue men of the Sahara’, veil **their** faces and are legendary fearless warriors. They have preserved a script (Tifinagh) consisting of purely geometric signs that are marked by the ancient Libyan alphabet.

Tuareg society is traditionally organized along the lines of a social class system headed by a nobility of warriors and Quran scholars. **These** are followed by a class of servants known as ‘Imrad’, who formerly had to pay tribute to the nobility. Then, come their slaves or ‘Ikkan’ that were taken from among the Black African population on invasions, and were employed as serfs and herdsmen. Today, they are free and adapted better to the structural change than their former masters. The lowest class was composed of metal workers particularly feared for their power over the element of fire. These metal workers produce all the main implements and weaponry for the Tuareg.

Tuareg women, known as Targia, enjoy complete freedom including the right to divorce and choose their own husbands and unlike many other peoples, it is the men, and not the women, who cover their faces.

Adapted from the internet

1. Say whether the following statements are true or false.

- Today, all the Tuareg have become sedentary.
- The Tuareg society was divided into three social classes.
- Tuareg women live under men's domination.

2. Answer the following questions according to the text.

- What is Tifinagh?
- What were the four components of the Tuareg society? (in brief)
- Why are metal workers feared by the Tuareg?

3. Who or what do the underlined words refer to in the text?

- their (§1).
- These (§2).

4. In which paragraph is it mentioned that :

- The Tuareg have their own writing system which they protected from extinction.
- The Tuareg used to enslave people.

5. Give the general idea of the text.

B) Text exploration:

1. Find in the text words, phrases or expressions closest in meaning to the following.

- a. courageous (§1). b. soldiers (§1).

2. Divide the following words according to roots and affixes as shown in the example.

Breeding - legendary - invasion - unlike

	Words	Prefixes	Roots	Suffixes
Example	Uneducated	un	educate	Ed
				

3. Join each pair of sentences using the appropriate connector from the list. Make the necessary changes: though - before despite - the fact that

- a. The Tuareg were nomads. They were able to preserve their culture.
b. Ancient Libyans used a primitive form of writing. The Tuareg adapted it to their needs.
c. The Tuareg feared metal workers. Metal workers were considered as the lowest class of their society.

4. Fill in each gap with the appropriate words so that the text makes sense.

uncertain - spread - speak - North Africa

The Tuareg traditionally ...(1)... the Tuareg languages, also known as Tamasheq. The exact number of Tuareg speakers per territory is ...(2)... The Tuareg have been one of the ethnic groups that have been historically influential in the ...(3)... of Islam and its legacy in ...(4)...

5. Classify the following words according to the pronunciation of the final “s”.

themselves - slaves - diseases - serfs - implements - causes

/s/	/z/	/iz/
.....		

Part TWO: Written Expression

Choose ONE of the following topics.

Topic 1: Using the following notes, write a composition article explaining the causes of the collapse of ancient civilizations.

- Natural catastrophes such as droughts and floods.
- Conflicts within ruling families for leadership
- Civil wars /external invasion Economic disruption and political struggles.
- Regression in scientific development
- Diseases and overpopulation.

Topic 2: As an Algerian citizen, write a composition in which you say how do we keep our traditions alive.

Good luck