

Second Term English Exam / 2L&PH

Read the text carefully then do the activities.

In absence of pollution, the natural environment remains clean and enjoyable. But due to activities of man, it gets polluted resulting in what is called *environmental pollution*. Basically, our environment is composed of atmosphere, earth, water and space. On account of the various activities of man, the nature of environment gets changed. These activities include industrialization, construction, and transportation. Such activities, although desirable for human development and welfare, lead to release polluting materials into the environment.

Environmental pollution is classified into various groups. For instance, pollution of air is termed as the atmospheric pollution; the pollution of water is termed as water pollution. There is also pollution of land which is called soil pollution. In addition to these major types of pollution, the urban areas are threatened with the menace of noise, which at times becomes intolerable ; this threat represents noise pollution.

Without understanding the extent of damage caused to our environment due to pollution, it may not be possible for us to minimize it. The cleaning involves development of suitable control measures. Governments must pass and implement policies and laws against pollution. Pollution in general should be embraced cautiously because some of its effects could be very harmful to humanity.

PART ONE: READING AND INTERPRETING. (15pts)

A/ COMPREHENSION. (8pts)

1- Choose the general idea of the text.

- a- urban pollution b- environmental pollution c- air pollution

2- In which paragraph are the following ideas mentioned?

- a- The different types of pollution .
b- Solutions to environmental pollution .

3- Say whether the following statements are "true" or "false":

- a- Environmental pollution is classified into various groups.
b- Environmental pollution means water pollution.
c- Industrialization damages the environment.
d- The atmospheric pollution refers to noise pollution.

4- What / Who do the underlined words refer to in the text?

- Such activities (§1) = -which (§2) = -it (§3) =

5- Answer the following questions according to the text:

- a- What are the different types of environmental pollution?
b- What are the activities that damage the environment?
c- How can environmental pollution be reduced?

B/TEXT EXPLORATION. (7PTS)

1-a/ Find in the text words that are closest in meaning to the following:

pure (§1) =

reduce (§3) =

b/ Find in the text words that are opposite in meaning to the following:

ill-being (§1) ≠

supportable (§2) ≠

2-Fill in the following table:

verb	noun	adjective
.....	contamination	
.....		solvable

3- Complete the second sentence so that it means the same as the first one.

A/ a- environment was changed by industrialization.

b- Industrialization.....

B/ a- The industrial Revolution marked the beginning of air pollution.

b- The beginning of air pollution.....

C/ a- Noise pollution threatens urban areas.

b- Urban areas

D/ a- Governments must pass laws against pollution.

b- Governments laws against pollution.

4- Classify the following words according to the pronunciation of their final 'ed'.

polluted - developed - embraced - threatened

/t/	/d/	/ɪd/

5-Fill in the gaps with the following words:

protect - harmful - precious - problem

We need water to survive, however as water pollution worsens, our water systems become more contaminated with ...(1).... substances. We cannot ignore the seriousness of this...(2).... Thankfully, there are some solutions we can easily adapt to help clean and ...(3)....our water systems. Never forget: "Water is so(4)...., do not waste it"

PART TWO: WRITTEN EXPRESSION. (5PTS)

-Choose only one of the following topics :

Topic 1 : Write a composition about the major causes and effects of soil (land) pollution?

Topic 2: Write a composition saying what people must do and what they mustn't do to protect the environment. Use the following notes:

What to do.	What not to do.
-Launch regular cleaning campaigns -Plant more trees, flowers... -Throw rubbish in waste bins -Recycle rubbish -Teach children how to protect nature	-Throw rubbish anywhere -Cut trees /burn forests -Build factories inside cities. -Use chemicals,

Good Luck