

**Read the text then do the following activities****Part1:Reading and Inrepreting**

Every child has the right to go to school free from fear. When schools provide quality and safe education, children can learn, build friendships and gain the critical skills they need to navigate social situations. In the best circumstances, school puts children on the path to a promising future.

But for too many girls and boys worldwide, school is where they experience violence. Bullying, harassment, verbal abuse, sexual abuse and exploitation, corporal punishment and other forms of humiliation can come at the hands of a school mate, a teacher or even a school authority. Many children also experience school violence associated with gang culture, weapons and fighting.

Violence in schools can have serious effects on children's psychological and physical health. Children who are subjected to violence may experience physical injury, depression, anxiety, post-traumatic stress disorder and suicidal thoughts. They may also begin to exhibit risky, aggressive and anti-social behaviour.

At its most extreme, violence in and around schools can be deadly. For the tens of millions of children and adolescents living in conflict-affected areas, school too often becomes the front line. What's more, violence in school can reduce school attendance, lower academic performance and increase drop-out rates. This has devastating consequences for the success and prosperity of children, their families and entire communities.

UNICEF works with governments, schools, teachers, families, children and young people to prevent and respond to violence in schools. It helps governments and partners by various measures. For example, to adopt laws prohibiting corporal punishment and other forms of violence, develop codes of conduct and other safeguarding measures in schools and to set up confidential and safe reporting mechanisms in schools. In addition, to train teachers and school staff on positive discipline, classroom management and peaceful conflict resolution.

*Adapted from <https://www.unicef.org/protection/violence-against-children-in-school>*

**A/Comprehension(7pts)**

- 1-Choose the correct answer :** **The text is about:** a-the human rights  
b- violence in schools and its effects  
c-the UNICEF works in schools

**2-Say whether the following statements are true or false**

- a-Children have the right to study in secured schools.  
b-All the schools worldwide are free from fear.  
c-Children can also suffer from armed fights.  
d- Violence in schools have negative consequences on children only.

**3-Answer the following question according to the text.**

- a- What do many children experience at school ?  
b- Mention four effects of violence on children ?  
c- Can children who live in conflict affected areas succeed at school?  
d- How can violence in schools be stopped ?Mention two solutions.

**4-In which paragraph is it mentioned that:**

- a-violence in or near the school can endanger children to death ?  
b-disputes should be settled peacefully in schools ?

### **5-What/Who do the words refer to in the text**

Where (§2): , they (§3) : , it (§4):

### **B/Text Exploration(7pts)**

#### **1-Find in the text words whose definitions are:**

Horror (§1): , secure ( §1): , results ( §3) : , fight (§4):

#### **2-Complete the table**

| verb      | noun       | adjective |
|-----------|------------|-----------|
| .....     | education  | .....     |
| To reduce | .....      | .....     |
| .....     | punishment | .....     |

#### **3-Rewrite sentence "b" so as to mean the same as sentence "a"**

1/a- Teachers are prohibited from using corporal punishment.

b- Teachers.....

2/a – It's essential for the parents to protect their kids from bullying .

b- Parents.....

#### **4-Insert "should " or "should have", then put the verb into the correct form.**

a- The authorities..... (to find) solutions to violence in schools.

b- Many children were hurt by their class mates .The schools .....(to provide) safer conditions of work.

### **5-Fill in the gaps with the list of words.**

*children - duty - internet - poverty - peace*

The United Nations Organisation aims at preserving.....between nations and helping people suffering from.....This organisation's.....is to supply essential needs to poor people, giving protection and care to.....and raise people's educational, scientific, economic and living standards.

### **Part two:Written Expression:**

#### **Choose one topic only**

**Topic1:** Children who live in conflict affected regions and wars suffer a lot .Using the following notes ,write an article about their sufferings .

-fear / insecurity

-deprived of their right in education( no schools/ schools damaged)

-no food /no hospitals/ no medicines

-victims/homless/ deaths...

#### **Topic 2**

Life was totally different decades ago. Write a short paragraph comparing between the past and the present lifestyles in the domains of : education and traditions .